

SELF STUDY REPORT

KUSHALESWAR ANCHALIKA MAHAVIDYALAYA

AT-REKUTIA, POST-KOCHIANANDI,

DIST- KEONJHAR, ODISHA-758025

www.kamahavidyalaya.co.in



Submitted to :

**National Assessment & Accreditation Council,
Bangalore - 560072**



KUSHALESWAR (06731-212021)
ANCHALIKA MAHAVIDYALAYA

Rekutia, Po-Kochianandi, Via-Kushaleswar, Dist.-Keonjhar, Odisha, 758025.
Website- www.kamahavidyalaya.co.in e-mail- kam.rekutia@gmail.com

Letter No... 353/15

Date... 29-12-15

To

The Asst. Advisor,
National Assessment and Accreditation Council,
P.O. Box No-1075,
Nagarbhavi, Bangalore-560072.

Sub:- Submission of Self Study Report (SSR) for assessment.

*Ref:- Notification of NAAC and the letter No.-24563/HE, Dtd.-05.11.15
of the Joint Secy, Higher Education, Govt. Of Odisha.*

Sir,

With reference to the letter cited above, I submit herewith the **Self Study Report of K.A.Mahavidyalaya, Rekutia, Dist-Keonjhar, Odisha** as a precursor to assessment and accreditation. I expect the Peer Team visit within a short period for the in-house analysis of the report.

Kindly acknowledge it and intimate us the follow up process.

With regards,

Yours faithfully,

DCM
(C. M. Jena) *29-12-15*

Principal

K.A.Mahavidyalaya, Rekutia

Principal
K.A. Mahavidyalaya
Rekutia.

Enclosures:

1. Copy of SSR
2. SSR in the form of C. D.

Copy forwarded to the CDE, North Orissa University, Takatpur, Baripada/
Joint Secretary, Higher Education, Govt. of Odisha/ Director, Higher Education,
Odisha/ President, G.B. for favour of kind information.

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PREFACE

It gives immense pleasure to submit the Self-Study Report (SSR) of our college to the NAAC for assessment and accreditation (cycle 1) in compliance to our LOI requirement for quality sustenance and improvement of the college.

The document is originally prepared by its sincere and hard working staff especially the steering Committee with all introspection and analysis. The critical attitude has provoked us a lot to meditate upon many aspects to find fault with the current practices and its remedial measures along with the plan for a qualitative development in future. It is a collective and dedicated effort of all the family members of the college.

I appreciate the team effort and ‘never say no mindset’ of our staff. Hope it will satisfy you my DEAR LOVERS OF EDUCATION AND THE SOCIETY wherever you are. I extend my hearty thanks to the steering committee mentioned below for their laudable effort in the preparation of the Self Study Report.

NAAC STEERING COMMITTEE

- | | | |
|---|---|-------------------|
| 1. Sri Chintamani Jena (Principal) | - | Chair Person |
| 2. Dr.G.B.Acharya (Administrative Bursar) | - | Co-ordinator |
| 3. Sri A.K.Biswal, Lect. In Economics | - | Member |
| 4. Sri S.K.Mishra, Lect. In Philosophy | - | Member |
| 5. Mrs. B.Das, Lect. In Odia | - | Member |
| 6. Sri D.Mohapatra, Lect. In Economics | - | Member |
| 7. Sri Narayan Sahu, Ex-Principal | - | Member |
| 8. Sri Ramakanta Nayak, Ex-G.B. President | - | Member |
| 9. Sri J. K. Puhan (Co-ordinator, IQAC) | - | Member Secretary. |

Principal
K.A.Mahavidyalaya
Rekutia

BRIEF HISTORY

KUSHALESWAR ANCHALIKA MAHAVIDYALAYA; REKUTIA; "the Temple of Knowledge", is christened after the famous local temple Kushaleswar; situated in the contiguous village Deogaon. It is near the confluence of Kusei, Sendhei and Remal and just 18 kms away from Anandapur; a sub-divisional headquarters of Keonjhar District in the state of Odisha. Long before in 1978; a group of dignified persons of the locality held a meeting in the temple premises and discussed about establishing a college in the locality. The proposal was passed with great enthusiasm. As a result the college was established in the same year. It expanded its foliage into all directions along with its photo tropic upward growth. It is still in its formative years as knowledge has no end and growth has no limit too. Able guidance, pioneering workmanship, innovative ideas alongside the emotional attachment of its members add intensity to its hue. At present the college imparts teaching not only in +2 Arts, Science & Commerce but also in +3 Arts & Science along with a Vocational Stream in +2 stage. There are four honours subjects- History, Pol.Science, Economics & Odia having meticulous lecturers in each department. With the kind permission of the D. H. E. Honours in Zoology is opened in this year as a fresh wing in +3 Science though it has not been yet given affiliation. Personal care, timely guidance, intuitive supervision, closed group teaching, peer learning, parent consultation and a lot many other such activities are done to facilitate the teaching-learning process. Of course, last but not the least, unimpeded official process and round the clock; with a

magnanimous library cater to the main inflow of knowledge. A fully furnished ladies hostel would be ready for use from the ensuing academic session. The lush green mango grove, the flora and fauna in the campus, the sophisticated gadgets in the class rooms, the neat and clean turf, the vast play ground and above all the sincere staff with a caring guardian cum Principal make it 'one of the best' in the state. However, 'AMOR VINCIT OMNIA' and 'pious, sincere, intuitive, innovative work is the signature of the scholars' buzz inside the campus to attract all.

EXECUTIVE SUMMARY

K.A.Mahavidyalaya, Rekutia is a multi faculty U.G. College in the suburbs of Anandapur. Since its inception in 1978 having only intermediate classes it has been under continuous progression. Now it is upgraded to an U.G. College having a composite structure. Being placed far away from the State Capital and the remote end of North Orissa University the frequency of Visitors is sporadic but not the number of students as it caters to a broad boundary of three districts and more than 100 villages. Its green campus encompassing a circumference of nearly 1 km in a fence of 17.07 acres of land, the institute is alive in its infrastructure, influence and inbuilt attitude - its growing garden, fantastic forest like look attract all.

Academic luminaries an eminent intellectuals form its faculty and others parade into it regularly for casual consultation and guidance. The historic and cultural heritage of the college enlightens the locality. Nearly everybody

around it is its alumni. The Higher Education Minister of the last Ministry of the Govt. of Odisha and Rural Development Minister of the existing Ministry is the President of the present Governing Body. Thus it attracts everybody's attention.

Strength, Weakness, Opportunity & Challenges (SWOC)

Strength-

1. The young inquisitive dedicated faculties keep the college curriculum on a par with the best colleges of the state.
2. The recurrence of good result and students occupying the top position in the university set an inspiring note on its fellow students. Thus it enjoys good reputation in academic circles.
- 3) It has RCC buildings with adequate classrooms.
- 4) It has a big library that can accommodate more than lac of books to enrich the knowledge of the students.
- 5) The campus of the college has been made eco friendly by consistent trial and constant endeavour.
- 6) Its grooming guardians, green garden; cohesive curriculum; hospitable hostel along with its eco friendly environment make it an abode of sincere students.

Weakness-

- 1) Traditional classrooms, shortage of faculty and therefore large classrooms impede the teaching process.
- 2) Its financial constraint to convert the barren area into a fertile environment more and more is slow.

- 3) Dearth of research activity due to lack of exposure make its aspirants poor cultivators of knowledge.
- 4) Rural atmosphere in this remote area lacks orientation programme for all future development.
- 5) The college has a vast playground-but for its hard granite turf students lack practice for all athletics.
- 6) Lack of fund for the up gradation of the playground and the alteration of the infertile soil for better gardening.
- 7) This campus has no sustainable water source to cater to the needs of the students and the institute.
- 8) The college is still a composite college where amidst the Higher secondary students these higher pupils have all superior imposition
- 9) The Degree-Science; opened with the permission of the Govt has not got its permanent affiliation and thereby suffers while its development drags maximum amount from the student collection.

Opportunities-

- 1) Its playground can build international standard players.
- 2) Its school like atmosphere can change a naughty child into a thoughtful one.

Challenges –

- 1) Skill development of the students to enable them for the global competition.
- 2) To ingrain a habit among all to combat with the paucity of funds manual labour.

- 3) To manoeuvre a broad outlook to be equal with all the town dwellers and cast off the inferiority complex from the minds of the rural students.
- 4) To inculcate a habit of exposure by publishing articles in reputed papers and journals.
- 5) To cultivate the attitude of doing research in the subjects.
- 6) To stand in the need of the local people by enhancing a group activity of our best practices.

Challenges:

- 1) Development of various skills along with exposure to modern gadgets is the biggest challenge for the institute.
- 2) Invitation of entrepreneurs and companies for placement of these normal graduates is another challenge. To add another productive course with the imposed course is the prime challenge.
- 3) Publications of research articles and concentrated approach to build up writers and translators or artists is another challenges.
- 4) The course lacks job proficiency as these rural students lack any other coaching for those.
- 5) Teaching with less manpower and maintaining the administration without adequate staff is an insurmountable challenge. In the age of net and e-services it has been an invincible challenge to come up to other's expectation in time.

Vision-

- To create under graduate students with superb standard, fit to compete with the age and global condition.
- To nurture all the saintly habits to become good social beings.
- To develop human beings among the rural pupils who could think of their countrymen as their kith and kin or real fellowmen.
- To infuse all strong habit to stand against all odd and fight against all evils-personal social, or political.
- Fellow feeling and community feeling are to be seriously cultivated among all others and pushing them for introspection and pursuit of knowledge.

We love to tune them with the famous lines of Rabindranath Tagore-

Where the mind is without fear

Where the head is held high;

Where the world is not separated by narrow domestic walls and...

Similarly

karmanyebadhikarastumaaphalesukadachana...

Mission-

To enlighten the students of the college in different fields- such as education, athletics and art.

Secondly to light on the inner capability they do have so that they will aspire for further advancement.

Objective-

The college being an epitome of academic excellence, athletics and other art along with its mind set for social service tries hard for the formation of socially committed; morally upright intellectuals.

It too tries to develop the potential of its students in pursuing knowledge; keeping in view the ethics of the society so that the intellectual; spiritual and social values would be ingrained in their bones. We teach them to make their lives sublime to inspire their fellowmen- the ship wrecked ones as the light houses along shore.

The college not only makes social and sociable human beings but also true leaders to lead through crisis and be dedicated human beings in others need.

SECTION A: PREPARATION OF SELF-STUDY REPORT

INSTUTIONAL DATA :-

I. Profile of the Affiliated / Constituent College

1. Name and Address of the College

Name:	Kushaleswar Anchalika Mahavidyalaya, Rekutia		
Address:	At- Rekutia, Post- Kochianandi, Dist- Keonjhar.		
City:	PIN – 758025	State - Odisha	
Website:	www.kamahavidyalaya.co.in		

2. For Communication

Designation	Name	Telephone with STD code	Mobile Fax	Fax	Email
Principal	Chintamani Jena	O: 06731-212021 R:	9437752196	06731-212021	kam.rekutia@gmail.com
Vice-Principal		O: R:			
Steering Committee Co-ordinator	Dr. Golaka behari Acharya	O: R:	9938175100		golaka.acharya@gmail.com

3. Status of the institution :

Affiliation College -

Constituent College:

Any other (specify):

4. Type Institution

a) By Gender

i. For Men

ii. For Women

iii. Co-education -

b) By Shift

i. Regular -

ii. Day

iii. Evening

5. It is a recognized minority institution ?

Yes

No -

If 'yes' specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding

Government

Grant-in-aid -

Self-financing

Any other

7. a. Date of establishment of the college : 01.07.1978

b. University to which the college is affiliated / or which governs the college (If it is a constituent college)

North Orissa University, Baripada

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	28. 10. 1993	
ii. 12(B)	28. 10. 1993	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)–Yes appended

d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC: - **N.A.**

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm- yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated college ?

Yes No

If yes, has the College applied for availing the autonomous status ?

Yes No

9. Is the College recognized ?

a. by UGC as a College with Potential for Excellence (CPE) ?

Yes No

If yes, date of recognition :(dd/mm/yyyy)

b. For its performance by any other governmental agency ?

Yes No

If yes, Name of agency..... and

Date of recognition :(dd/mm/yyyy)

10. Location of the campus and area in sq.mts.

Location *	Semi-urban / Tribal
Campus area in sq. Mts.	17.07 acres
Built up area in sq. Mts.	5000 sq. mtrs

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) on in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

* Auditorium/seminar complex with infrastructural facilities

* Sports facilities

* Play ground - ✓

* Swimming Pool

* Gymnasium - ✓

*Hostel

*Boys Hostel - ✓

i. Number of hostels - 01

ii. Number of inmates - 20

iii. Facilities - Boarding, Dinning, Play ground and Common Room with T.V.

*Girls Hostel - Under construction

i. Number of hostels

ii. Number of inmates - 50 to be accommodated.

iii. Facilities (mention available facilities)

Common Room with TV set, News papers, Indoor Games, Pure Drinking Water

*Working Women's Hostel

i. Number of inmates

ii. Facilities (mention available facilities)

iii. Facilities (mention available facilities)

*Residential facilities for teaching and non-teaching staff - Nil
(give numbers available – cadre wise)

*Cafeteria - 01

*Health centre - Nil

First aid, Inpatient, Outpatient, Emergency care facility: Nil

Ambulance Health centre staff ...

Qualified Doctor	Full time	Part-time	-	Nil
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Qualified Nurse	Full time	Part-time	-	Nil
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*	Facilities like banking, post office	Nil	Book shops	Nil
*	Transport facilities to cater to the needs of students and staff			Nil
*	Animal House			Nil
*	Biological waste disposal			√
*	Generator or other facility for management/regulation of electricity and voltage			Available
*	Solid waste management facility			Nil
*	Waste water management			Nil
*	Water harvesting			Nil

12. Details of programmes offered by the college (Give data for current Academic year – 2014-15).

Sl. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved students strength	No. of students admitted
1	Under-Graduate	B.A. and B.Sc.	3 years	+2/12 th	English	192 +20% & 64 + 20%	305
2	Post-Graduate						
3	Integrated Programmes PG						
4	Ph.D.						
5	M.Phil.						
6	Ph.D.						
7	Certificate Course						
8	UG Deploma						
9	PG Diploma						
10	Any other (specify and provide details)						

13. Does the college offer self-financed Programmes ?

Yes No

If so how many ?

14. New programmes introduced in the college during the last five years if any ?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic Degree awarding programmes. Similarly, do not list the departments offering Common compulsory subjects for all the programmes like English, regional languages etc.).

Faculty	Departments (e.g. Physics, Botany, History)	UG	PG	Research
Science	Physics, Chemistry, Math, Botany, Zoology, Hons. In Zoology.	√		
Arts	History, Political Science, Economics, Odia	√		
Commerce				
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com).

- a Annual system
- b Semester system
- c Trimester System

17. Number of Programmes with

- a Choice Based Credit System -
- b Inter/Multidisciplinary Approach -
- c Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education ?

Yes No

If yes,

a. Year of Introduction of the programme(s)(dd-mm-yyyy) and number of batches that completed the Programme

b. NCTE recognition details (if applicable)

Notification No.:

Date :(dd-mm-yyyy)

Validity

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately ?

Yes No

19. Does the college offer UG or PG programme in Physical Education ?

Yes No

If yes,

a. Year of Introduction of the programmes(s).....(dd-mm-yyyy) and number of batches that completed the Programme

b. NCTE recognition details (if applicable)

Notification No.:Date.....(dd-mm-yyyy)

Validity :

c. Is the institution opting for assessment and accreditation of Physical Education Programme

Separately

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Teaching staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the State Government <i>Recruited</i>	Nil	Nil	--	--	18	08	16	02	--	--
<i>Yes to</i>										
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>										
<i>Yes to</i>										

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt	Nil	Nil					
Ph.D.	Nil	Nil	Nil	Nil	01	00	01
M.Phil.	Nil	Nil	Nil	Nil	05	02	07
PG	Nil	Nil	Nil	Nil	16	08	24
Temporary Teachers							
Ph.D.							
M.Phil.							
PG							
Part-time Teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty / Guest Faculty engaged with the college

01

23. Furnish the number of the students admitted to the college during the last Four academic years.

Categories	2011 – 12		2012 – 13		2013 - 14		2014 - 15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	43	30	46	36	49	39	48	35
ST	33	17	31	18	38	28	57	30
OBC								
General	240	325	250	309	291	347	321	353
Others						01		01

24. Details on students enrolment in the college during the current academic year.

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college located	305				
Students from other states of India	Nil				
NRI students	Nil				
Foreign students	Nil				
Total :-	305				

25. Dropout rate in UG and PH (average of the last two batches)

UG PG

26. Unit Cost of Education

Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled).

(a) Including the salary component Rs.

(b) excluding the salary component Rs.

27. Does the college offer any programme/s in distance education mode (DEP) ?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which had granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered.

Arts - 1 : 43

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-assessment

30. Date of accreditation* (applicable for Cycle 2, Cycle 1, Cycle 4 and re-assessment/ Result - N.A.

Cycle 2. (dd/mm/yyyy) Accreditation Outcome/ Result.....

Cycle 2. (dd/mm/yyyy) Accreditation Outcome/ Result.....

Cycle 3. (dd/mm/yyyy) Accreditation Outcome/ Result.....

31. Number of working days during the last academic year.

182 days

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days).

132 days

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC - 01/04/2012 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Report (AQAR)

to NAAC - **Not sent**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

2. Criteria-wise Inputs

CRITERION 1 : CURRICULAR ASPECTS :

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Kushaleswar Anchalika Mahavidyalaya, Rekutia, Keonjhar owes its origin in the year 1978 sprouted with Intermediate course and subsequently elevated to a Degree College in the year 1988. Presently the College enjoys a multi-disciplinary Under Graduate status. Right from its origin as the name suggests it has been persistently meeting the needs of the locality and the region at large in terms of knowledge, idea, and innovation by spread of education among the rural youth keeping in view their capacity building, employability in the face of new global challenges.

Mission-

- *The College comes forth as a centrifugal body specially instrumental in spreading education more effectively with a view to achieve socio-economic transformation and positive responsibility.*
- *The institution disseminates ideas, knowledge, attitude and positive qualities to its periphery so that the young generation would get stimulated for the larger interest of the society.*
- *The institution fosters in the spread of education based on values and morality.*
- *The institution is more strategical in the upliftment of unprivileged and backward section of the area.*
- *The institution aims at promoting the innate qualities of its output*

by arousing the spirit of social service, leadership and sacrifice through active participation in NSS, Scouts and Red Cross programmes.

Vision- *The College is founded with a pre-determined vision to bring about socio-economic changes, to inculcate knowledge about character, human values, art of facing the life in distress and sacrifice for common cause.*

Objectives- *The College stands to achieve certain pre-determined objectives especially for the citizens living across the periphery.*

- i) To spread education massively to ensure that all the families are educated.*
- ii) To make the institution unique in achieving academic excellence.*
- iii) To provide vocational instructions to the students to make them self-employable.*
- iv) To inculcate in the minds of students the influence of honesty, uprightness, commitment, spirituality, human values, dignity of labour, sacrifice for common cause and community service.*
- v) To teach and encourage leadership qualities which pave the way for becoming a good citizen in future.*
- vi) The College, as a social body, bears the glory of ideal man making with an objective of serving the nation of large.*

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum ? Give the details of the process and substantiate through specific example(s).

The curriculum is designed by the University in consultation with the expert groups of the Board of studies, keeping in view the professional

and personal needs of the students. On the basis of curriculum different departments of the College prepare action plans to ensure better academic flexibility so as to ensure quality education. The teachers prepare plan and progress with an objective as to how the curriculum is effectively implemented. In this direction the College prepares its self designed Calendar and monitor IQAC mechanism with a view to develop the teaching-learning process. Students are offered regular feedback through remedial and direct interactive process.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices ?

In our state, usually the curriculum is framed by the University and all the Under Graduate colleges within its vicinity are to go by it. Besides this, all the colleges are to follow uniformly the common minimum standard while carrying out various academic programmes like admission, examination (both theory and practical), election, annual sports and the like.

Furthermore, the faculties of different departments of our College also personally extend their advice to the members of Board of Studies (North Odisha University) in certain areas for review and redesign of curricula basing on recent trends and developments.

The University has also made time to time ample opportunities for the teachers to take part in the Conference, Orientation Course and Refresher courses to gain a lot to put forth their best in the classes for more academic excellence.

1.1.4 Specify the initiative taken up or contribution made the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

In the beginning of the academic session, each department is called upon to prepare lesson plan and progress to their convenience more flexibly to ensure effective delivery of curriculum and translation on the curriculum designed by the University within the stipulated time frame. Each faculty of the concerned department is assigned the course work for which he is solely responsible. Various initiatives taken up by the College in the direction are

- *Conduct of unit evaluation test, direct interactive class, assignment of project reports etc.*
- *Use of ICT in the enhancement of teaching process.*
- *Conduct of internal seminars.*

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

For effective operationalisation of the curriculum the College establishes extensive report with the Board of Studies of the University Research holders are invited to deliver their talk on various programmes of IQAC. Faculty members are inspired a lot to go in for the research activities. All these things bring about a better outcome for the College at large.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The University frames the appropriate and need based curricula in consultation with the experts and academic peers of the Board of Studies keeping due importance on academic flexibility and time frame options. After the curricula of different subjects received by the College, all the heads of departments are invited to make review on the curricula in respect of its suitability for professional and personal needs of the students, locality in the wave of emerging national and global trends.

If the teachers and stakeholders are convinced that curricula need redesigning or supplementarily, they bring it to the notice of the Board of Studies and make suggestions for change. The curricula are altered after being approved by the Board.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

In addition to the courses of study as reflected in University curriculum, our College has its own curriculum prepared by the subject experts pertaining to short-term courses on spoken English and Computer application.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The College is often in touch with the University for the achievement of objectives of curriculum implementation in the following ways.

(a) Students feedback(response)

(b) *Teachers feedback on curriculum*

(c) *Organization of seminars with participation of experts and academic peers.*

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives give details of the certificate/ diploma/ skill development courses etc. offered by the institution.

The College endeavors to open up short-term certificate courses relating to Communicative Skill, and Computer Application under the auspice of the local bodies. The course imparted is purely on common agreement.

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If ‘yes’, give details.

The College does not offer any twinning/dual degree courses.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond :

- **Range of Core/Elective options offered by the University and those opted by the College.**
- **Choice based Credit System and range of subject options.**
- **Courses offered in modular form.**
- **Credit transfer and accumulation facility.**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses.**

Programme offered	Streams	Subjects
Under Graduate Course	+3-Arts	<p><u>Honours</u> Economics Political Science History Odia language English M.I.L.(Odia)</p> <p><u>Pass</u> Economics Political Science History Philosophy Odia</p>
	+3-Science	<p><u>Honours</u> Zoology</p> <p><u>Pass</u> Physics Chemistry Botany Zoology Mathematics</p> <p><u>Interdisciplinary</u> Indian Society and Culture, Environmental Science</p>

- Choice based Credit System and range of subject options – Not applicable
- Courses offered in modular form– Not applicable
- Credit transfer and accumulation facility– Not applicable

- Lateral and vertical mobility within and across programmes and courses– Not applicable
- Enrichment courses– Not applicable

1.2.4 Does the institution self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The College does not offer self-financed programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets/ If ‘yes’, provide details of such programmes and the beneficiaries.

Keeping the rising growth of Information Technology in view the College offers Computer awareness training course in collaboration with the local Computer Training Centre which help the students full employable.

1.2.6 Does the University provide for flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combo of their choices.” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No. The College has not opened Distance Mode of Education for students.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Curriculum formulation for all the Under Graduate Colleges within its sphere is the exclusive monopoly of the University. The curriculum, so prepared is commonly followed by the colleges. The curriculum has got certain objectives and goals to achieve. It provides wide scope for the students to achieve their goals. The College prepares its own Calendar in the beginning of the session in which the academic programmes and institution's goals and objectives are integrated.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The curriculum already framed by the University is basically in consonance with competitive job market. The College Development Committee goes further to enrich the curriculum depending upon the student's interest and requirement specially enabling them to cope with job opportunities. To enrich and organize the curriculum, the College embarks upon certain multi-disciplinary activities, Computer teaching basing on ICT for capacity and skill development.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

The College imparts environmental studies as in the curriculum. In addition to this the faculties of Science stream in their laboratories give useful instructions about ICT. So far the gender, climate change and human rights frequent seminars are held to which the inter-department members and peer experts are invited so that it leaves a greater impact specially in the minds of students.

Besides above, **Vana Mahotsav** week is observed by the NSS volunteers for protection of the earth against global warming, green house effect, Ozone layer depletion and Carbon emission.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

The College strives to introduce value-added course to uphold moral and ethical values and to make the students adequately employable by giving better career options. Different departments conduct seminars and workshops having relevance with current problems. Students are oriented to face any competition relating to Banking, Finance, Commerce and other Allied services. The main objective behind it is to make the students self-reliant in future.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The College, very often, invites the response of the stakeholders. Students' response, teachers' response, discussion with the parents and alumni are also given prominence for enriching the curriculum. IQAC plays a greater role in this direction.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

In order to ensure quality education the College resorts to Classroom interaction, responses, sheet, suggestions, discussions etc. Members of IQAC also teach and impress by frequent admonitions about values, use of ICT and academic excellence.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The University designs the curriculum. However, the College plays a secondary role in supplementing the effort of the University. The Principal, with the help of CDCs and stakeholders assistance, prepare a broad statement basing on Programme, transaction and time frame option and communicate to the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes ?

The College has its formal mechanism to obtain feedback and stakeholders on curriculum. Technically prepared schedules and questionnaires are made before hand to obtain feedback from the stakeholders. Suggestions are invited from the alumnies regarding college activities. Parents-teachers meet is held and the response is communicated to the College.

1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes ?

The College has introduced B.Sc. stream and subsequently Honours in Zoology subject. Besides this College introduced Computer Education in collaboration with local Computer Institution.

CRITERION II : TEACHING- LEARNING AND EVALUATION :

2.1 Student Enrollment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The entire admission process is done by the process of Student Academic Management System(SAMS) guided by the Department of Higher Education, Govt. of Odisha. Applications for the students are online and selection is made through online and selection is done centrally. This ensures transparency in admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) Merit (ii) Common Admission Test conducted by State Agencies and National Agencies (iii) Combination of Merit and Entrance Test or Merit, Entrance Test and Interview (iv) any other) to various programmes of the Institution.

Admission to UG streams are made through “e-admission” of Govt. of Odisha, which is applicable to old degree colleges of the State from the academic session 2010-11. Desirous students apply through Common Application Form(CAF) online through www.dheorissa.in. The college-wise merit list is prepared centrally.

2.1.3 Give minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other colleges of the affiliating universities within the city/district.

<i>UG</i>	<i>Minimum(%)</i>	<i>Maximum(%)</i>
<i>Arts</i>	<i>35.00</i>	<i>72.50</i>
<i>Science</i>	<i>PCM – 51.50</i>	<i>PCM – 53.50</i>
	<i>CBZ – 43.17</i>	<i>CBZ – 58.50</i>

College located under Anandapur Municipality – Anandapur College, Anandapur

<i>UG</i>	<i>Minimum(%)</i>	<i>Maximum(%)</i>
<i>Arts</i>	<i>35.00</i>	<i>43.88</i>
<i>Science</i>	<i>PCM – 46.00</i>	<i>65.39</i>
	<i>CBZ – 41.67</i>	<i>60.31</i>

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If „yes“ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Admission process is regulated as per Govt. norms. Students profile relating to their academic record, knowledge, skills are maintained by the College.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

In order to provide accessibility to SC/ST and OBC students. Govt. has created equity strategy for admission. Physically or orthopedically handicapped are admitted adhering to Govt. norms.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

<i>Year</i>	<i>Programme(UG)</i>	<i>No. of Applicants</i>	<i>No. of student admitted</i>	<i>Demand Ratio</i>
2012-13	Arts	516	192	2.68
	Science	119	64	1.85
2013-14	Arts	564	216	2.61
	Science	177	66	2.68
2014-15	Arts	684	240	2.85
	Science	231	77	3
2015-16	Arts	678	230	2.94
	Science	370	75	4.93

The significant trend of increase in the demand ratio perhaps due to continuous effort for the fulfilment of the required social and economic infrastructure.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Extra coaching classes and doubt clearing classes are taken by the lecturers for differently abled students. Extra coaching class is remunerative while doubt clearing class is non-remunerative.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Before the commencement of the programme, a counselling process of the programmes/ courses is assessed for the students enrolment in the subject and the faculty helps them to cope up with courses.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The students are taught on their allocated routine classes. Students from different background are highly benefitted by additional classes arranged by the faculty for their knowledge enrichment. Also remedial classes are taken by the lecturer for the weaker students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College organizes self-defence training for the women students. By N.S.S. discussion and awareness programme for women empowerment are conducted. Also discussion and seminars are arranged to aware them of their rights. Preservation of environment and consciousness for Swachhata is also made through conducting meeting.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified through various competitions conducted by the College and awarded prizes to boost them. They are constantly encouraged by giving them support and guide to prepare for competitive examination.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The students from disadvantaged sections and the slow learners are identified through Test Examination. The same students are analyzed by taking the remedial classes and by giving scholarship to the students of economically weaker sections of the society.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The teachers prepare lesson plans before the commencement of the academic session and the course works are completed as per the lesson plans within the academic session. If due to any reason, the courses are not completed as per the scheduled, extra classes are taken. The Principal assesses and makes review the progress of the course work in the department meeting time-to-time during the academic session. The academic bursar monitors the regular classes every day. Test Examination and attendance of 75% is made compulsory to the students. The evaluation is completed within 10 days for their sent up.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC serves as a media in improving the quality education in the college. It reviews from time to time the quality measures to be initiated

towards academic excellence. It guides the teachers to assess their self appraisal and encourages to engage in research work. Similarly it conducts the students feedback of teachers.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make learning student centric the college gives priorities for classroom and seminars. Most of the departments used Projectors, Slides in the classrooms and laboratories for interactive teaching.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Learning is made more student-centric by encouraging them for PowerPoint Presentation of their seminar papers. Besides participation in various types academic and cultural events like Debate, Quiz, Dance, Essay etc. in shaping the personality of the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

In order to teach student the faculty adopts note teaching as a principle of methodology. The College also introduced innovative practices in addition to lecturer method to assure and enhance academic quality. The

Computer teacher adopted different teaching aid in addition to the lecture method

(a) Computer aided learning

(b) Student participation in seminars conducted by the College and study tour

(c) Lecture by the experts

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The knowledge exposed through seminars and workshops are communicated to the students on institutional seminars, discussion and classroom teaching against the enriched curriculum.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/ academic advise) provided to students?

A career counselling cell has been established and members of career counselling cell as well as faculties guide the students in choosing the future career, the students given the psychological boosting through extra-mural lectures. Accordingly they select the way of life in after students life.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The College encourages the faculty to supplement and complement the academic system with practical skill through various teaching methodologies that extend beyond the classroom. In this regard the practical subjects carry on various activities.

- *Field Trip, Study Tour, Seminars etc.*
- *Special Classes to the advanced learners.*
- *Remedial classes to the weaker students*

2.3.9 How are library resources used to augment the teaching learning process?

The College has a central library and a reading room to cater the needs of the students and teachers. The library resources like text book, reference books, periodicals are used for arrangement of teaching learning process. Apart from that the College also has a Digital Library with sufficient stock of e-books.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If „yes“, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes. The course work in the curriculum meant for a particular class are completed in time. The entire syllabi are allotted to different faculty members. They complete the assigned task having planned throughout the academic calendar. In case it is left, it is completed by taking some extra classes by the concerned teachers.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Academic monitoring cell has been established to monitor and evaluate

the quality of teaching-learning. A well planned mechanism has been in-built to ensure and enhance the quality of teaching-learning. Govt. also have appointed a District Liaisoning Officer and State Nodal Officer to supplement the views and monitoring of the activities of Academic cell. Feedback from stake holders also received and discussed for improvement on the basis of their recommendations and suggestions. Feedback from the students are also obtained of the quality of teaching learning. Then it is analyzed and teachers are advised to prove their academic standards.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The teachers are recruited by management and appointed as per yardstick prescribed by the Govt. The appointment is made regular after the approval of the Governing Body. Contractual faculties are recruited against vacant posts of various departments through selection made at the college level.

<i>Qualification</i>	<i>Professor</i>	<i>Associate Professor</i>	<i>Assistant Professor</i>	<i>Total</i>
<u>Permanent Teachers</u>				
<i>Ph.D</i>	<i>Nil</i>	<i>Nil</i>	<i>01</i>	<i>01</i>
<i>M.Phil.</i>	<i>Nil</i>	<i>Nil</i>	<i>05</i>	<i>05</i>
<i>P.G.</i>	<i>Nil</i>	<i>Nil</i>	<i>14</i>	<i>14</i>
<u>Part Time Teachers</u>				
<i>P.G.</i>	<i>Nil</i>	<i>Nil</i>	<i>02</i>	<i>02</i>

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

No. But some topics on modern area are incorporated in the syllabus of traditional subjects. The teachers in the concerned subjects are trained and well equipped by undergoing Refresher courses and other orientation programme.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- a) **Nomination to staff development programmes**
- b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**
 - **Teaching learning methods/approaches**
 - **Handling new curriculum**
 - **Content/knowledge management**
 - **Selection, development and use of enrichment materials**
 - **Assessment**
 - **Cross cutting issues**
 - **Audio Visual Aids/multimedia**
 - **OER's**
 - **Teaching learning material development, selection and use**
- c) **Percentage of faculty**
 - * **invited as resource persons in Workshops/ Seminars/**

Conferences organized by external professional agencies

- * **Participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies**
- * **presented papers in Workshops/ Seminars/ Conferences conducted or recognized by professional agencies**

a) **Nomination to staff development programmes**

<i>Academic Staff Development Programmes</i>	<i>No. of faculty nominated</i>
<i>Refresher Courses</i>	<i>09</i>
<i>HRD Programmes</i>	<i>Nil</i>
<i>Orientation Programmes</i>	<i>03</i>
<i>Staff training conducted by the University</i>	<i>Nil</i>
<i>Staff training conducted by other institutions</i>	<i>Nil</i>
<i>Summer/ Winter Schools, Workshops etc.</i>	<i>Nil</i>

b) ***Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning***

- *Teaching-learning methods/ approaches*
- *Handling new curriculum*
- *Content/ Knowledge management*
- *Selection, development and use of enrichment materials*
- *Assessment*
- *Audio-visual aid/ multimedia*

c) **Percentage of faculty**

- *invited as resource persons in Seminars*
- *Conferences organized by external professional agencies*

participated in external Seminars/ Conferences recognized by national professional bodies

- *presented papers in Seminars/ Conferences conducted or recognized by professional agencies*

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College administration encourage the teachers to attend the Orientation Courses, Refresher Courses, Workshops and different training programmes for their professional development. The teachers are granted study leave towards their M.Phil/Ph.D. degree as per Govt. norms.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

Not Applicable

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes. The College has introduced evaluation of teachers by the students feedback and self appraisal. To enhance and improve teaching and learning creative manners are taken by the institution.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The answer scripts of the examination conducted by the College are evaluated by the concerned subject teachers. The answer scripts of University examination are sent to Valuation Zone decided by the University and the papers are valued by the External Examiners at the Zone.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

To assess the student performance Internal Assessment Test (Unit Test and Test) has been introduced to become eligible to appear the term and examination after evaluation.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Our College is affiliated to North Odisha University, Baripada. The term end examination system (except unit test and test) syllabus setting of question papers, conduct of examination etc. have been designed by the University. Continuous evaluation ensures students involvement and process. The College conducts monthly test for students. These assessments are the mechanism to gear up a student to regulate his sincerity in studies and to orient his/her for final examination.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The College adopts both formative and summative assessment approaches of evaluation. The formative approach provides a lot of information about student's achievement after teaching a particular unit. This is made through class test and seminars.

The summative evaluation is done through the examinations. If a student does not do well in the Test Examination to be sent up, one special Test Examination is made for him to improve his performance.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

There is a complete transparency in the internal assessment for the students. The internal assessments are evaluated by the faculty and the answer scripts are shown to them after evaluation. The weak learners are identified and involve them into practice for their behavioural change and communication skills to develop further.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The College monitors the performance of the students through continuous evaluation on process. Besides the teachers use internal assessment of evaluation mechanism for bringing out qualitative improvement in the

teaching-learning process.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Answer scripts of Unit Test/ Test examination distributed to the students to see their works if a student feels that marks awarded are not added or not up to expectation is revalued as and when there. But when university publish the results of term end and student seek for readdition or revaluation, they are required to deposit the prescribed fees within a month of the declaration of result fee doubt. The College also encourages the academic learners for revaluation of the answer book if any doubt arises to them.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes. The College regularly keeps a close watch in preparing the data of inputs and outputs about the students learning outcomes on the basis of annual results of the courses. The same information is known to the faculty and staff meeting is arranged for the purpose.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student’s results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

2011-12		
Programmes	Pass(%)	University toppers
<i>Arts</i>	98	<i>Nil</i>
<i>Science</i>	<i>N.A.</i>	<i>N.A.</i>
2012-13		
<i>Arts</i>	93	<i>Nil</i>
<i>Science</i>	87	<i>Nil</i>
2013-14		
<i>Arts</i>	93	<i>Nil</i>
<i>Science</i>	84	<i>Nil</i>
2014-15		
<i>Arts</i>	96	<i>Nil</i>
<i>Science</i>	91	<i>Nil</i>

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College prepares plan for teaching, learning and assessment strategy at the beginning of the academic year and effective execution and implementation is done by the Principal with the help of IQAC and Academic Administration Committee.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The College is always in close contact with the agencies of the periphery to have their placement to the locals that are compatible with the courses

offered. Keeping in view students exposed are placed in different corporation.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The College is having a number of committees and they are at random collect data continuously about the learning outcomes. The information collected at large is taken into consideration in framing the academic strategies.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The College monitors and ensures the achievements of learning outcomes through College Academy monitoring Committee and IQAC.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The individual teacher assesses only the honours students through monthly test. The students having poor performance are encouraged and provided extra boosting for their improvement. Teaching plans are prepared by the individual teacher for the academic session. The College organizes competitions on general awareness and learners. Academic Calendar of the College is strictly followed by the teachers and students.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION :

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Not Applicable

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Not Applicable

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time-off, reduced teaching load, special leave etc. to teachers**
- **Support in terms of technology and information needs facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **Any other**

Not Applicable

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The College motivates the students in all departments to organize seminars. The students are also motivated to participate in sensitization programmes. The UG course students have to submit a Project Report in Environmental Studies for Internal Assessment which is compulsory to all in the curriculum.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Not Applicable

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

A programme of active citizenship has been organized by the College under the Govt. sponsored scheme. Near about 600 students took part in the sensitization programme to improve their inherent quality.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Not applicable

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College has organized seminars, workshops to attract the researchers for their interaction with the faculty and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Not applicable

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of

**research of the institution and elsewhere to students and community
(lab to land)**

The College has developed a fully dynamic website i.e. www.kamahavidyalaya.co.in to share all information for interactions.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Not applicable

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No. There is no separate provision in the Institution to provide seed money to faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Due to an undergraduate college the students get no scope and hence no question of financial support arises.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Does not arise.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The individual teachers use library and computer during the period of their research works.

- 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

Not yet received.

3.3 Research Facilities

- 3.3.1 What are the research facilities available to the students and research scholars within the campus?**

Not applicable

- 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The Institution has submitted the related proposals to the UGC under a different faculty development programmes for research improvement.

- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.**

Not applicable.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Qualified and experienced teachers are always available in all the departments.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The College has a well equipped library to fulfil the needs of the researchers inside the College.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Not applicable.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product) : None

Original research contributing to product improvement : None

Research studies or surveys benefiting the community or improving the services : Not Studied

Research inputs contributing to new initiatives and social development : None

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not applicable

3.4.3 Give details of publications by the faculty and students:

Publication per faculty	: As follows
Number of papers published by faculty and students in peer reviewed journals (national / international)	: As follows
Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	: N.A.
Monographs	: N.A.
Chapter in Books	: N.A.
Books Edited	: N.A.
Books with ISBN/ISSN numbers with details of publishers	: N.A.
Citation Index	: N.A.
SNIP	: N.A.
SJR	: N.A.
Impact factor	: N.A.
h-index	: N.A.

(a) Books published by the Faculties:

Dr. Golaka Berhari Acharya – 01 no.

I. Agadha Adhaka Mora(Odia)

(b) Papers published by faculties(including M.Phil. & Ph.D.):

Dr. Golaka Berhari Acharya, Dept. in English

<i>Sl.No.</i>	<i>Title of Journals/ field</i>	<i>Title of Paper</i>	<i>ISSN/ISBN No.</i>	<i>Year of publication</i>
01.	<i>International Multi-lingual Research Journal, Vol-5, Issue-5, May-2015</i>	<i>“Dalit Literature- A fresh upsurge in Gujurati poetry”</i>	<i>ISSN-2394-5303</i>	<i>2015</i>
02.	<i>Pune Research Journals. Vol-I, Issue-3, Nov-Dec-2015</i>	<i>“Life writing and literacy writings”</i>	<i>ISSN-2454-3454</i>	<i>2015</i>
03.	<i>Langlit-Vol-2, Issue-02, Nov-2015</i>	<i>“Fresh as Rose in June-English Romanticism and Wordsworth”</i>	<i>ISSN-2349-5189</i>	<i>2015</i>
04.	<i>Indian Literature, Vol-245</i>	<i>Poems in English</i>	<i>----</i>	<i>2009</i>

3.4.4 Provide details (if any) of

- **Research awards received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions**

Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The College has not introduced the institution to any industry interface consultancy.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

As per the invitation from the Govt. and private agencies the College provides a list of staff members to associate themselves as resource person for any trend of suggestion.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Not applicable.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Not applicable.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not applicable.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College has NSS, Red-Cross, Scout and self defence wing which carry out the extension activities.

The following activities are undertaken by the College-

- (a) Organizing Blood Donation Camp*
- (b) Involvement of faculty and students (NSS) to raise the relief funds, collecting from locality during calamities.*
- (c) Organizing NSS camps in adopted villages.*
- (d) Organizing programmes like road show, rally by the Rovers and Rangers and NSS volunteers, on social consciousness such as AIDS, communal harmony etc.*

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

NSS, Red-cross and self defence wing are actively involved under guidance of the teachers to carry out the social outreach programmes such as – Environment awareness campaign, maintenance of plastic or polythene free campus.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

For overall performance and quality of the institution, the students are encouraged to enrol themselves in a prescribed proforma for social participation represented by College. The authority takes necessary steps in this regard for better quality.

- (a) One student of each class is represented to the College Union to put forth their grievance before the authority.*
- (b) Complain Box is provided in the College premises for easy accessibility of the teachers.*
- (c) The students have got free access to approach the Principal during office hours without prior permission.*
- (d) Regular staff meeting are held where the staff express their opinions and decisions are taken accordingly.*

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

<i>Sl. No.</i>	<i>Year</i>	<i>Programme undertaken</i>	<i>Venue</i>	<i>No. of participants</i>	<i>Agencies from whom fund allocated</i>	<i>Allocated fund</i>	<i>Amount utilized</i>	<i>Resource person</i>	<i>Achievement</i>
01	2012-13	Normal camp	College campus	150	NSS Units	26550/-	All	Programme Officer	AIDS awareness programme
02	2012-13	Special camp	College campus	75	NSS Units	33750/-	All	Programme Officer	Health camp & health awareness
03	2012-13	Inter college camp	College campus	150	NSS Units	67500/-	All	Programme Officer	Awareness rally about literacy
04	2013-14	Normal camp	College campus	150	NSS Units	26550/-	All	Programme Officer	Plantation & Swacchha Bharat prog.
05	2013-14	Special camp	College campus	75	NSS Units	33750/-	All	Programme Officer	Teaching to schools drop-outs
06	2014-15	Special camp	College campus	75	NSS Units	33750/-	All	Programme Officer	Repair of damaged village road, consciousness about plantation
07	2015-16	Normal camp	College campus	150	NSS Units	26550/-	All	Programme Officer	Swachha Bharat in Kushaleswar temple, cleaning of medical campus at PHC, Deogaon
<u>RED CROSS</u>									
01	Dec-2012	Blood Donation	College campus	43	YRC	1720/-	All		

02	Dec-2013	Blood Donation	College campus	42	YRC	1680/-	All		
SELF- DEFENCE									
01	2013-14	Self defense for girls students	College campus	240	State Govt., Odisha	60000/-		B.Das <u>Trainer-</u> Sabita Soren, Sabita Hembram	Girls students trained to protect herself
02	2015-16	Self defense for girls students	College campus	240	State Govt., Odisha	45000/-		B.Das <u>Trainer-</u> Monalish a Ojha, Swagatik a Jena	Girls students trained to protect herself

The institution organizes a number of extension and outreach activities through its NSS and YRC units such as blood donation camps, normal camps and plantation programmes. The expenditures for the same borne by the institution and university. In the last five years the following outreach programmes have been conducted by the College.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College undertakes widespread enrichment activities through NSS & YRC units. After enrolment in each unit in extension activities NSS, YRC etc. the programme officers arrange programme outreach to the society like awareness drive, cleanliness drives, adult education etc.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NSS units organize social survey programmes in the adopted villages.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

From the extension activities, students included their views have been published in college magazine.

The outcomes of the participation in the various socially relevant activities have resulted in educating the feeling of being socially awakened citizen in the society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS units have adopted villages adjacent to the College and carry out the problems of the people living there.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Not applicable.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institution has received “THE PRAKRUTI MITRA AWARD” on 21.03.2015 by Forest & Environment Department, Govt. of Odisha on World Forestry Day-2015 for plantation.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

No collaborative resource work has been carried out till date. In Arts faculty seminars in odia, Political Science and Economics have been organized in collaboration with other colleges.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Not applicable.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

Student placement

Not applicable.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Not applicable.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Curriculum development/ enrichment : No MOU Signed

Internship/ On-the-job training : No MOU Signed

Summer placement	: No MOU Signed
Faculty exchange and professional development	: No MOU Signed
Research	: No MOU Signed
Consultancy	: No MOU Signed
Extension	: No MOU Signed
Publication	: No MOU Signed
Student Placement	: No MOU Signed
Twinning programmes	: No MOU Signed
Introduction of new courses	: No MOU Signed
Student exchange	: No MOU Signed
Any other	: No MOU Signed

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Not applicable.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES :

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

To meet the growing needs of the College the institution provides infrastructural facilities within its available but limited resources. However, the authority invites suggestions of the staff council for the purpose and communicate the same to the Governing Body for its consideration/ approval.

4.1.2 Detail the facilities available for

- **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- **Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Separate technical block having spacious room for Arts and Science stream are available for the students of the College. The classrooms are spacious enough for teaching and learning purpose.

- Classrooms – 20 nos. of classrooms available in the college for students.*
- Technology enabled learning facility – Computer facility.*
- Seminar Hall – Students have got a separate seminar hall having sitting capacity 128 seats. Students regularly use the room.*
- Laboratories of the College are well equipped to manage the students in practical classes.*

- v) *Botanical gardens is under progress.*
- vi) *Specialized facilities and equipments available for teaching learning and research.*
- vii) *The College has provided Computer with broadband connectivity. An LCD projector is fitted in a separate hall for communication skill.*
- viii) *SAMS Resource Centre operates under active management of OCAC. Not only for online form fill-up, admission but also for getting registration, admit card and certificate. It is also operated by DEO of the college.*
- ix) *NSS – There are three NSS units of 50 students in each group working actively in the college.*
- x) *Gymnasium – Existence of Gym hall provides physical exercise and body fitness of students and staff as well.*
- xi) *Cultural – The College has a Wall Magazine Board for students which publishes hand-written manuscripts and articles of the students in every fortnight to groom literary tendency.*
- xii) *Sports – A very big playground encroached by strong wall looks excellent for greenery inside. Students very often arrange inter class matches to be played in the field. Apart from that the College students participate in district and university level competitions in various items.*
- xiii) *Indoor Games – The College provides indoor game facilities like table tennis, chess, carom to the students.*
- xiv) *Auditorium – Proposed.*
- xv) *NSS – Three NSS units having two boys and a girls’ unit of 50 students in each unit have been working out in the College in the field of social work. NSS office room is well furnished for working out facility.*
- xvi) *Scout – An extra-ordinary Scout unit has been working here since long.*

- xvii) *Yoga – Yoga classes for the students are held during morning hour casually by an invited Yoga Guru inside the college campus.*
- xviii) *Health & Hygiene – College organizes health camp with the help of the local PHC to check up the health and hygienic condition of the students.*
- xix) *College Canteen – Student-cum-faculty canteen in the College campus operates service. Students and faculty members enjoy its tasty and hygienic food. On special occasions like sports, cultural programmes, annual function and cultural function days it caters with a new look as per the demand of the staff and student.*

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Keeping in view the changing requirement of academic expansion the infrastructural development has been raised. In the last three years a new RCC double storied building with spacious classrooms with lavatories have been built for Arts block. The newly built infrastructure is furnished with sufficient nos. of furniture to facilitate the teaching and learning process.

Details of facility

<u>Session</u>	<u>Infrastructure</u>	<u>Amount</u>
2012-13	Construction, Water supply and Electrification & Furniture	- Rs.11,15,000-00
2013-14	General Development Assessment For Construction of class room, Urinal, Cycle Stand, renovation of old Building, furniture	- Rs.18,60,000-00

- 2014-15 *Construction of class rooms, latrine, - Rs. 35,38,300-00
motorcycle stand, repairing, purchase
of furniture, water supply,
electrification and beautification*
- 2015-16 *Construction classroom, boundary, - Rs.28,40,000-00
repairing of old building and admn.
Block, water supply, electrification,
plantation, beautification, purchase
of furniture*

(Scanned copies of budgets are attached)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Provision of ramps for physically handicapped student will be constructed. Besides such students are given extra attention in the examination by providing seats on the ground floor. As per rule they are given extra half an hour time for their examination.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga centre, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy**
- **Constant supply of safe drinking water**
- **Security**

Library facility in the Hostel : There is no library facility in the hostel. However, they can use general library for collection of their study material. Only magazine and newspapers are provided for inmates.

- *Accommodation available in the hostel*
- *Recreational facility- Gymnasium, Volley Ball, Badminton, Football, Cricket and Carom*
- *Common Room facility – Newspaper and Magazine*
- *24 hours Hygienic Water supply*
- *Power supply*
- *Strong security*

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First Aid is available for student and staff members of the college. There is a Govt. Hospital 3 kms. away from the institution. Serious cases are shifted for better treatment.

4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following facilities are available in the campus of the college

<i>Sl.No.</i>	<i>Units</i>	<i>Location</i>	<i>In-charge</i>	<i>Remarks</i>
<i>1</i>	<i>Grievance Redressal Cell</i>	<i>Office</i>	<i>S.K.Mishra</i>	
<i>2</i>	<i>Career Counseling Cell</i>	<i>Office</i>	<i>Dr. G.B. Acharya</i>	
<i>3</i>	<i>Ant-ragging Cell</i>	<i>Office</i>	<i>B.Das</i>	
<i>4</i>	<i>Sexual Harassment Cell</i>	<i>Office</i>	<i>A.Padhi</i>	

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The College has a library Advisory Committee and its composition is as under

Chairman – Principal

Convener – H.B.Chakra

Members - All HODs

Representative – Mrs. B.Das

The Library Advisory Committee sits from time to time to take decision on the needs and requirements of infrastructural development of library. The Committee prepares guidelines for procurement of Journals, Editor Books, Text Books etc. having importance. Digitalization of library is awaited.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Ft.) –**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Total area of Library – 3000sq.ft.

Total sitting capacity – 64

Working Hours

<i>Sl.No.</i>	<i>Period of Time</i>	<i>From</i>	<i>To</i>
<i>1</i>	<i>Working Days</i>	<i>10.00 AM</i>	<i>5.00PM</i>

2	Holidays	10.00 AM	2.00PM
3	Before Exam Days	10.00 AM	5.00PM
4	During Exam Days	10.00 AM	5.00PM
5	During vacation	10.00 AM	2.00PM

Layout of the library

Layout of the library comprises a reading room, lounge area and almirah which was very small and later on grown up to the present size to facilitate the need of the student and faculty members. Staff and students are given Xerox of the materials they want to collect from the library books at a subsidized rate.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Each faculty member suggests books of current needs and journals required for teaching and learning process which is forwarded then to HODs of their respective department. The Principal invites the list. Then a Purchase Committee is formed to purchase of those books and journals following the guidelines of Govt. of Odisha.

<i>Session</i>	<i>Books</i>	<i>Journals</i>	<i>Amounts</i>
2011-12	9755	03	Rs. 90,000/-
2012-13	11591	03	Rs.2,28,000/-
2013-14	12380	03	Rs.1,12,500/-
2014-15	12578	03	Rs. 67,500/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC	: NA
Electronic Resource Management package for e-journals	: NA
Federated searching tools to search articles in	: NA

multiple databases	
Library Website	: NA
In-house/remote access to e-publications	: Nil
Library automation	: Nil
Total number of computers for public access	: Nil
Total numbers of printers for public access	: Nil
Internet band width/ speed 2mbps 10 mbps 1 gb (GB)	: Nil
Institutional Repository	: Nil

4.2.5 Provide details on the following items:

Average number of walk-ins	: 0
Average number of Books issued/returned	: 65%
Ratio of Library Books to students enrolled	: 7%
Average number of books added during last three years	: 971(approx)
Average number of login to OPAC	: No
Average number of login to e-resources	: No
Average number of e-resources downloaded/printed	: No
Number of information literacy program organized	: No
Details of “weeding out” of books and other materials	: 231

4.2.6 Give details of the specialized services provided by the library

Manuscripts	: NA
Reference	: Yes
Reprography	: Yes
ILL (Inter Library Loan Service)	: Nil
Information deployment and notification (Information	: Nil

Deployment and Notification)

Download	: Nil
Printing	: Nil
Reading list/ Bibliography compilation	: Nil
In-house/remote access to e-resources	: Nil
User Orientation and awareness	: Yes
Assistance in searching Databases	: Nil
INFLIBNET/IUC facilities	: Nil

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staffs are not only cooperative with teaching staff and students but also helpful in finding out books from the accession register. All maintain silence in the library room.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

So far no special facility is available. As per UGC guidelines creation of facility for visually/ physically challenged person in the long run is proposed.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes. There is a suggestion box in front of the library where faculty members and students can drop suggestions if any for the betterment of Library service. However, Library Advisory Committee looks into the matter and communicates the valuable suggestions to the Principal for further improvement of the library service.

4.3 IT Infrastructure :

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wi-Fi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

a)	Number of computers with Configuration (provide actual number with exact configuration of each available system)	22
b)	Computer-student ratio	38:1
c)	Stand alone facility	04
d)	LAN facility	03
e)	Wi-Fi Facility	Yes
g)	Licensed software	09
h)	Number of nodes/ computers with Internet facility	03
i)	Any other	Proposed

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

For the use of staff and students the college provides 36 number of computers service in the campus from 9.15am to 4.30pm during working days for their respective assignment/ specific task.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

IT infrastructure facility is proposed to be upgraded in the long run by purchasing new computers and genuine softwares from college fund. The institution wants more fund from UGC to facilitate the demand of the staff and student. Besides, there is a proposal for college automation system.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

<i>Financial Year</i>	<i>2011-12</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>
<i>Amounts(Rs.)</i>	<i>3,30,000/-</i>	<i>1,45,000/-</i>	<i>2,10,000/-</i>	<i>2,05,000/-</i>

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The teachers and students download teaching and learning materials as ICT resource is available in the college. Library also provides students and faculty to get learning materials ICT resource of the institute encourages the staff to undergo computer teaching skill for which the college has registered the staff members for computer part-time course.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institute aims at continuous improvement of teaching and learning atmosphere. The students are the centre of learning and the teachers are

its facilitators. Faculty members are encouraged to undergo computer workshop on the use of computers for optimum learning ambience.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of ?

No. The college is not yet to avail National Knowledge Network connectivity directly or through University.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

For infrastructure and learning resource development the institution regularly invites committees of various heads to ensure of optimal allocation and utilization of budgetary plan for maintenance as per the requirement of infrastructural development.

<i>Session</i>	<i>Infrastructure</i>	<i>Budget allocated</i>	<i>Source</i>
<i>2011-12</i>	<i>Building</i>	<i>2.00 lac</i>	<i>UGC+Govt.+College</i>
	<i>Furniture</i>	<i>1.00 lac</i>	
	<i>Equipment</i>	<i>4.5 lac</i>	
	<i>Computer</i>	<i>55,000/-</i>	
	<i>Vehicle</i>	<i>NA</i>	
	<i>Any other</i>	<i>1.00 lac</i>	
<i>2012-13</i>	<i>Building</i>	<i>1.80 lac</i>	
	<i>Furniture</i>	<i>2.50 lac</i>	
	<i>Equipment</i>	<i>2.5 lac</i>	
	<i>Computer</i>	<i>1.00 lac</i>	

	<i>Vehicle</i>	<i>NA</i>	
	<i>Any other</i>	<i>2.00 lac</i>	
<i>2013-14</i>	<i>Building</i>	<i>13.00 lac</i>	
	<i>Furniture</i>	<i>1.00 lac</i>	
	<i>Equipment</i>	<i>1.00 lac</i>	
	<i>Computer</i>	<i>1.00 lac</i>	
	<i>Vehicle</i>	<i>NA</i>	
	<i>Any other</i>	<i>3.00 lac</i>	
<i>2014-15</i>	<i>Building</i>	<i>33.00 lac</i>	
	<i>Furniture</i>	<i>5.00 lac</i>	
	<i>Equipment</i>	<i>6.5 lac</i>	
	<i>Computer</i>	<i>2.50 lac</i>	
	<i>Vehicle</i>	<i>NA</i>	
	<i>Any other</i>	<i>2.00 lac</i>	

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

College Development Committee with the Principal chalks out the future course of action for annual maintenance, repairing and up-keeping of infrastructural facilities and equipment of the College which are undertaken by the institution from College Development Fund. Governing Body of the college approves the expenditure to be spent for the purpose.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The Construction Committee takes care of building infrastructure while College Development Committee looks into the supply of equipment/ instruments. However, the agencies who supplied before were contacted for calibration and other precision measures for equipments/ instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Inside the College campus 25KV electric transformer is installed. Stabilizers, inverters and generators are available to avoid voltage fluctuation. The institution has self made bore well, aqua guard facility and drinking water is connected through pipe from deep bore well. Maintenance is borne by the College Development Fund.

CRITERION II : STUDENT SUPPORT AND PROGRESSION :

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

With the introduction of SAMS from the session, 2011-12, a common prospectus is being issued by the Govt. of Odisha. The detail information regarding admission is available in the website - www.dheodisha.in. The College calendar provides a complete profile of the college, in which the details of courses offered, departments, faculties and non-teaching staff, fee structure and rules and regulations regarding exams are available to the students.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides financial aid to the students in time. The details of financial assistance provided to the students is mentioned as hereunder.

<i>Session</i>	<i>Type of Scholarship/ Freeship</i>	<i>No. of Scholarship/ Freeship</i>	<i>Amount</i>
2012-13	<i>PMS</i>	<i>247</i>	<i>6,91,600/-</i>
	<i>SSG</i>	<i>Nil</i>	<i>Nil</i>
	<i>Freeship</i>	<i>Nil</i>	<i>Nil</i>
2013-14	<i>PMS</i>	<i>328</i>	<i>9,18,400/-</i>
	<i>SSG</i>	<i>Nil</i>	<i>Nil</i>
	<i>Freeship</i>	<i>Nil</i>	<i>Nil</i>
2014-15	<i>PMS</i>	<i>386</i>	<i>10,80,800/-</i>
	<i>SSG</i>	<i>Nil</i>	<i>Nil</i>

	<i>Freeship</i>	<i>Nil</i>	<i>Nil</i>
<i>2015-16</i>	<i>PMS</i>	<i>385</i>	<i>10,78,000/-</i>
	<i>SSG</i>	<i>Nil</i>	<i>Nil</i>
	<i>Freeship</i>	<i>Nil</i>	<i>Nil</i>

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

As the College is located in a tribal area most of the students belong to economically weaker section of the society. The college provides financial assistance to those students, who are selected and received aids from Central Govt. State Govt. and other agencies. 58.68% of students received financial assistance from the above mentioned agencies.

5.1.4 What are the specific support services/facilities available for

Students from SC/ST, OBC and economically weaker sections	:	<i>The students belonging to SC/ST/OBC and economically weaker sections are indentified and a detailed record is prepared during the process of admission. Those students are provided remedial coaching. They are also given financial assistance/ scholarship by the Govt.</i>
Students with physical disabilities	:	<i>As per the reservation policy for admission from students belonging to differently abled category or physically challenged students are given top priority in every respect.</i>

Overseas students	:	<i>No overseas students is enrolled in this institution</i>
Students to participate in various competitions/National and International	:	<i>SCOUT and NSS students take active participation in State level competitions.</i>
Medical assistance to students: health centre, health insurance etc.	:	<i>Health Care: Cold drinking water facility is available at two different locations (Science building and administrative block) First Aid is available in the office/Scout office. Gym room is provided for the students.</i>
Organizing coaching classes for competitive exams	:	<i>The college does not organize coaching classes for competitive exams.</i>
Skill development (spoken English, computer literacy, etc.)	:	<i>The College offers basic computer knowledge to desirous students to enhance their computer knowledge.</i>
Support for “slow learners”	:	<i>The slow learner are identified by the teachers in the class/department through unit tests. The college conducts remedial coaching for them to enhance their skill and competence. Exams are conducted to test their knowledge learned from those classes.</i>
Exposures of students to other	:	<i>The students participate in</i>

institution of higher learning/ corporate/business house etc.	<i>inter college and inter University Cultural Programmes organized by other colleges and universities.</i>
Publication of student magazines	<i>The students publish their creative writings regularly brought out by the institution</i>

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college has a career counselling cell which ensures the students to go for entrepreneurship and many of the outgoing students have started their own enterprises. The college arranges classes and seminars and faculties of commerce take care of these aspects.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations**
- **Special dietary requirements, sports uniform and materials**
- **Any other**

The committee for extracurricular and co-curricular activities conduct and supervise these activities. The committee takes adequate steps to attract and motivate students for larger participation in these activities. The required facilities are provided and adequate funds are allotted for the purpose.

- **Additional academic support, flexibility in examinations**

The Hons departments arrange special internal examinations for the

students at their convenience.

- **Special dietary requirements, sports uniform and materials**

Special uniform for Cricket team, football team, all kinds of sports materials are provided to boost their morale.

- **Any other**

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

The faculty members guide the outgoing students interested in appearing National and State Level Competitive examinations.

<i>Sl.No.</i>	<i>Name of Examinations</i>	<i>Students appeared</i>	<i>Students qualified</i>
<i>1</i>	<i>Central Services</i>	<i>NA</i>	<i>NA</i>
<i>2</i>	<i>State Services</i>	<i>NA</i>	<i>NA</i>
<i>3</i>	<i>Defense Services</i>	<i>NA</i>	<i>NA</i>
<i>4</i>	<i>Civil Services</i>	<i>NA</i>	<i>NA</i>
<i>5</i>	<i>NET/GATE</i>	<i>NA</i>	<i>NA</i>

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The teachers-in-charge of Career Counselling and Guidance Cell and other faculties guide the students both in academic and choosing their Career in Social life. However, all the teachers are early accessible and available to the students during College hours.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare

themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Career Counselling cell organizes lectures for the students about career, opportunities, planning and guidance. The members of the Cell guide the students to take up the career in the area of the interest.

The students are informed regarding vacancies offered by the Govt. and other agencies. The notice of the advertisement is put up in the notice board. The students are informed regarding the last date of submission of application for the purpose.

The students are informed about the examination pattern of different competitive exams. The college invites companies for campus recruitment.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has a grievance redressal cell. The students drop their written grievances in the grievance box, placed in front of the office. The students have direct access to put forth their grievances before the Principal. They also share their grievances with their concerned HODs. The cell suggests the Principal to take action accordingly. A lot of grievances have been recorded through interference of the faculties and formal discussion.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institution has a Sexual Harassment cell, headed by a senior most lady teacher. The College takes serious steps against incidents of sexual harassment, sexual violence continuous vigilance of college authority, teachers and non-teaching staff check the untoward situations with women students. Till date no such serious case of sexual harassment has

been reported in the institution.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Ragging is serious offence and clear violence, anti ragging cell mandatory for an institution. The College has an anti ragging cell which keeps vigilant during college hours, particularly at the beginning of the academic session. Till date no incident of ragging of any kind has been reported to the institution.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following welfare schemes are made available to the students by the Institution.

- a. Scholarship and financial assistance are provided to the students.*
- b. Career counselling and placement service are provided to the students.*
- c. Grievance Redressal Cell and Sexual Harassment cell are functioning for the greater benefit of the students.*
- d. The institution provides hostel facilities both for male and female students*
- e. Cold drinking water facility is made available for the students.*

5.1.14 Does the institution have a registered Alumni Association? If „yes“, what are its activities and major contributions for institutional, academic and infrastructure development?

The College has one Alumni Association but not registered. The association meets time to time and interacts with the management and the administration.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<i>Student Progression</i>	<i>%</i>
<i>UG to PG</i>	<i>5%</i>
<i>PG to M.Phil.</i>	<i>1%</i>
<i>PG to Ph.D.</i>	<i>Nil</i>
<i>Employed</i> <i>Campus Selection</i> <i>Other than campus recruitment</i>	

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programmewise pass percentage

<i>Session</i>	<i>Stream</i>	<i>Pass % of the College</i>	<i>Pass % of the University</i>
2011-12	Arts	91.00	75.80
	Science		72.17
2012-13	Arts	93.00	85.50
	Science	87.00	75.21
2013-14	Arts	93.00	82.27
	Science	84.00	87.36
2014-15	Arts	96.00	67.93
	Science	91.00	76.42

<i>College located under Anandapur Municipality :</i>			
<i>Kanaka Manjari Women's College</i>			
<i>2011-12</i>	<i>Arts</i>	<i>66.00</i>	<i>75.80</i>
	<i>Science</i>	<i>33.00</i>	<i>72.10</i>
<i>2012-13</i>	<i>Arts</i>	<i>90.00</i>	<i>85.58</i>
	<i>Science</i>	<i>100.00</i>	<i>77.00</i>
<i>2013-14</i>	<i>Arts</i>	<i>89.00</i>	<i>82.27</i>
	<i>Science</i>	<i>94.00</i>	<i>87.36</i>
<i>2014-15</i>	<i>Arts</i>		<i>67.93</i>
	<i>Science</i>		<i>76.42</i>

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates students progression to higher level of education and towards employment. The institution organizes meeting inviting eminent personalities and guest lecturers on various occasions to deliver talks on personality development and skill oriented lecturers and thereby the students are enlightened to higher level of education and employment. HODs and other faculties also advise and guide them to go for higher education to seek better engagements.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The socio economic background is the main cause of drop out. The institution constantly tries to bring down the dropout rate. The Career Counselling Cell looks into the problems of the students.

In spite of being situated in a remote tribal area, the institution provided hostel facility to both girls students and boys students. A number of teachers personally extend financial support to the needy students at the time of admission and form fill up to appear at the University Exams.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college organizes Annual Athletic Meet every year. The students in large number participate enthusiastically in different events. The winners are awarded certificates and cups. The students also participate in Inter-college and Inter-university sports competitions.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Not Available.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The IQAC collects the exit-level feedback from the graduates regarding their experiences and suggestions on learning process of the institution can be assessed and the required steps in this regard may be undertaken.

It is found that the communicative skills of the students are to be improved and the institution will try to improve on the points for enhancing overall competency of the students for employability.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The faculties encourage the students to expose their inner talent and creativity. The annual college magazine provides them the opportunity to express themselves through their writings.

The students are notified to submit their creative writings to the editor of the magazine. The editorial board edits the selected writings for publication. The students are also encouraged to publish their literary art in wall magazine.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college holds election to the Student's Union every year. The students participate elect their representatives to the Union and Other associations. One senior faculty acts as the Advisor to the College Union. They hold meeting and observe annual functions.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Only students are selected to act as the Seminar Secretary by the faculties for a particular session.

No students is nominated to any administrative body (neither to IQAC nor to GB)

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

College Alumni Committee keeps touch with the members of the Governing Body. It keeps contact with retired teachers of the institution and the teaching staff of the College, who are invited on various occasions to the college.

Any other relevant information regarding Student Support and Progression which the college would like to include.

The girls students of the College are trained to impart Self Defence Training to the Girls Students.

CRITERION II : GOVERNANCE, LEADERSHIP AND MANAGEMENT :

6.1 Institutional Vision and Leadership

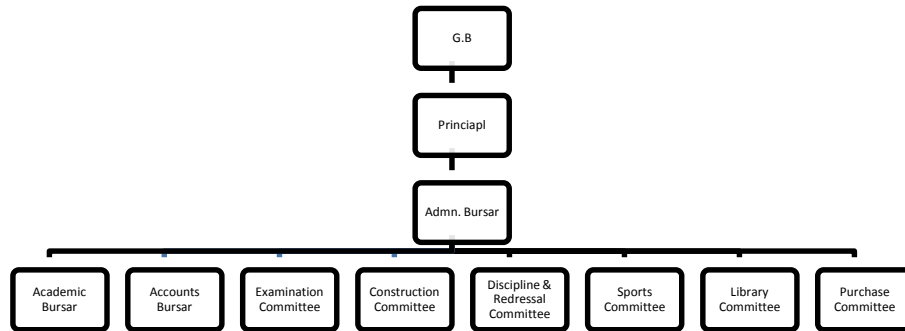
6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- (i) The vision of the institution is to develop an atmosphere of pro-educational, pro-people and pro-social culture, in and around the locality.*
- (ii) The institution being a reliable citadel of higher education intends to trigger and steer the personality mapping of the aspiring students in terms of generating good character, ideal conduct, moral values and dependable citizenship.*
- (iii) The institutional climate has also been structured to meet and manage the high hope of the faculties, students and local elites in shape of providing them opportunities for creative, innovative, investigative and research activities.*
- (iv) Dissemination of an attitude for social service, cultural affinities, national concerns, as well as patriotism happens to be integral thrust of the institution.*

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- (i) The institutional management is done in tri-polar mode- The Governing Body under the Presidenship of local M.L.A and Principal as ex-officio Secretary; The Principal – the institutional Head and the various committees as formed in mutual agreeability from among the faculties.*
- (ii) The Principal convenes meetings of different committees, construction, Examination, Administrative, Academic,*

Financial etc. to chalk out plans and policies at the beginning of the academic session. Different members hailing from different committees who are necessarily senior faculties do share and interact to design and develop ideal, amenable and effective plans and programmes.



- (iii) *All the members of G.B. including the President and the Principal are authorized to check, monitor, remodel, halt or review the programmes at any point of time for betterment of institutional life.*
- (iv) *Amicable discussion and unified approach are the means through which all plans and programmes are carried to completion within the stipulated time and budget. Both the in-campus and off-campus programmes are designed and implemented with due recognition and affiliation of the department of Higher Education, Odisha, C.H.S.E, Odisha as well as North Odisha University authority.*

6.1.3 What is the involvement of the leadership in ensuring:

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
 - **Reinforcing the culture of excellence**
 - **Champion organizational change**
- i) *The Principal being the leader of the institution does declare and highlight the policy statements and action plans that are unanimously designed, structured and developed by core committees formed for the purpose.*
 - ii) *The Principal as the leader of the group contributes his noble thoughts and contemplative ideas in the formulation and operation of action plans.*
 - iii) *There are periodic and time warranted interactions of the Principal with the stakeholders for amicable settlement of different issues and glorious completion of consignments.*
 - iv) *Institutional leadership does go ahead of rendering financial, social, academic as well as physical support to the stakeholders for effective implementation of policies and planning.*
 - v) *All the time, Principal as the leader stands as a sole model and continuous reinforces for the institutional activities to motivate and encourage quality improvement in different spheres.*
 - vi) *The institutional leadership goes a long way in harbouring new, emerging, upcoming, social, scientific and technological know-how and putting them into the present culture of the institution in a bid to bring out quality organizational change matching with the passing time.*

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- i) *The institution has a number of mechanisms to monitor and evaluate policies and plans of the institution and their quality*

improvement.

- ii) *The Principal as the head of the institution happens to be the premiere supervisor and active monitor to visualize, assess and map various policies and plans of the institution.*
- iii) *The IQAC has capacity to go through every details of different plans and programmes and give necessary suggestions as and when it feels so.*
- iv) *G.B. members and the President also inspect and supervise institutional activities from time to time give their opinion, suggestion, advice in the direction of overall quality improvement.*
- v) *Visitors from outsides- The department of Higher Education, Govt. of Odisha, C.H.S.E, Odisha, North Odisha University at their respective capacity do evaluate and grade institutional plans and programmes.*

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Governing Body of the College is the top management of the College. It keeps constant touch and amicable relation with head of the institution. The President and members of the GB meet very often and discuss on the issues and problems related to college developmental, academic and infrastructural needs and students demands. The decision of the staff council is focused in the GB through the staff representative for final approval. If the situation so demands, the president and the members of the GB hold formal talks and bestow responsibilities. The teaching and non-teaching staff follows instructions and order for the greater interest of the situation.

6.1.6 How does the college groom leadership at various levels?

The management and the administration always encourage and support the involvement of staff in all round development of the process of the

institution. All the members of the staff are actively involved in various activities as members and supporting staff of different committees, such as Examination Committee, Construction Committee, Discipline Committee, Admission Committee.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The administration believes in decentralization. The Scout officer, NSS officer, YRC Councillor and teacher-in-charge of various, committees are given complete autonomy in discharging their duties financially and in taking any decision. They prepare the budget for the session and get it approved by the Principal. On academic matters, the Principal convenes HOD meeting and the decisions resolved in the meeting are carried out accordingly.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The College promotes a culture of participative management by involving all the members of the staff in the decision making. The Principal takes a leading role in the governance and the GB of the College. He appoints Administrative Bursar, Academic Bursar and Accounts Bursar and forms different committees through whom day to day workings of the college are undertaken. The Principal inspires the members of the staff through personal interaction to give their best in talent and leadership in academic and other assignments. He is the key liaisoning executive between the GB and the staff and communicates to the teachers about the decisions taken by the GB and ensures that the decisions are implemented properly.

6.2 Strategy Development and Deployment

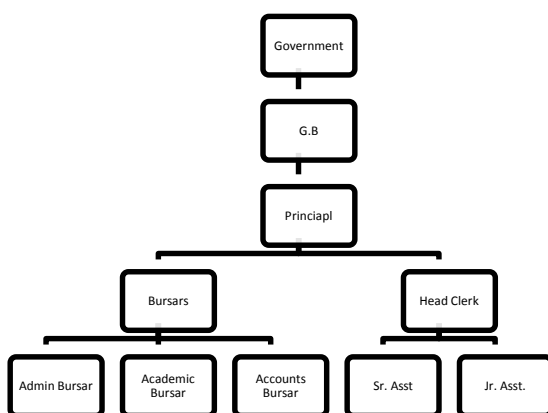
6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The IQAC plays a vital role in framing quality policy. It plans and prepares the perspective policies for the academic session. Accordingly the institution takes initiatives for qualitative improvement in various units. At the end of the session, it is reviewed and any lapses found, it is resolved to be looked into in the next academic session.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution extends its developmental work through its various committees. The plans and proposals given by the members are discussed in the IQAC meetings and resolutions are communicated to the authority to take necessary action in that light. If any programme is proposed to be started, the Principal is requested to do the needful at his end.

6.2.3 Describe the internal organizational structure and decision making processes.



The Principal is at the helm of affairs regarding the administration of the college. He takes decisions on the basis of feedback received from all the stakeholders, subject to anticipated approval of GB.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

The institution has a strategy for enhancing the quality in teaching learning, keeping in view of the changes in modern educational trends. Apart from the usual lecture method of teaching, seminar, field study, study tour are assigned for better comprehension of the subjects. The faculty members participate in various academic discourses, undergo training of Refresher course. The College adopts self-appraisal method to evaluate the performance of the faculty which helps them to rectify the lapses.

- **Research & Development**

Though the institution is not declared as a recognized research center by the University, the individual teachers undertake research work privately. Some teachers avail MRPs funded by UGC. Three teachers are acting as Research Supervisors in their concerned subjects towards M.Phil and Ph.D degree.

- **Community engagement**

The institution encourages the students of Scout, NSS and YRC to undertake community oriented activities, like Blood Donation Camp, AIDS awareness programmes environmental awareness, health camps.

- **Human resource management**

The institution recruits staff and faculties as per the guidelines of the State Govt. and UGC. Effective system of appraisal of performance of teachers are undertaken for improvement of human resources.

- **Industry interaction**

The institution interacts with local industries through field tours to those industries. The students practically learn a lot from the field visits.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal with the help of coordinator IQAC collects feedback from teachers and students with regard to the teaching quality extra-curricular activities.

In the GB meeting the information gathered from different sources are discussed and reviewed and decisions are taken accordingly for implementation.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The institution encourages the members of the staff to undergo the training of Refresher Courses and other faculty development programmes to improve the effectiveness and efficiency. They are advised to participate in Seminars, workshops and conferences. All members of the staff are made involved in all types of institutional activities. Such as organizing cultural programmes, annual athletic meet, etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Every appointment either casual or permanent is done as per the resolution of the G.B. and subsequent approval of the same by it. Even Sub-committees formed by the GB for the construction, renovation or any other work done in the premises

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy?

The institution is affiliated to North Orissa University, Baripada. All academic related developments of the college are undertaken with the knowledge and approval of the affiliating university.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Various committees for redressal of grievances of women students, physically challenged and weaker sections are framed and they promptly take actions to solve their problems.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is no court case pending in any court of law for disposal.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes“, what was the outcome and response of the institution to such an effort?

Yes, students confidential feedback on the performance of the teachers, methodology of teaching, availability courses as per syllabus, practical classes activity of teachers, student-teacher relationship issue etc. Library resources, support facilities and campus life are made available. These points are analyzed and appropriate action initiated for quality education.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution encourages the teachers to undergo training of Refresher Course to participate in Seminar, Workshops and Orientation programmes and to undertake research projects for professional development and acquisition skills. The non-teaching staff are recommended to undergo accounts training, computer literacy programmes at regular intervals.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution recommends the names of the faculty members to the Directorate, Higher Education to get its approval for sanctioning study leave to them to undergo M.Phil, Ph.D work and Refresher Courses, orientation programmes and other training programmes. Besides, the college also organizes lecture programmes inviting eminent resource persons for motivating employees.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

PAR submitted by the teachers are forwarded with comments by the Principal to the higher authority for necessary action. Adverse remarks if any are communicated to the teachers concerned by the authority for improvement.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal reviews the PAR, if required it is placed in the GB meeting. After due discussion, the GB recommends appropriate communication to be made to the concerned employees.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

At the time of exigencies, cash advances are sanctioned by the authority to the employees. The percentage of staff availing this benefit varies depending on their needs. On the other hand Salary to some staff are paid from the College funds in case there is delay in release of funds from the Govt.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Though the institution is a non-Govt. college, transfer and posting is undertaken by the Govt. the institution has no capacity to retain the eminent faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

All financial transactions, purchase and expenditure are made as per Govt. norms duly approved by the Purchase Committee and the G.B.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Yes, the Principal assigns a group of teachers to audit the stock and store of all departments, sections and library every year.

The external audit is undertaken by Local Fund Audit under Govt. of Odisha and A.G.

Sometimes Chartered Accountants are also engaged to audit the accounts of the College.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of the institution receipt-funding are from the students and from the Govt. The audited income and expenditure statement of last four years are as follows:

Year	Income	Expenditure
2011-12	<i>As per the budget appended</i>	
2012-13		
2013-14		
2014-15		

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution has got 15 lacs from the Govt. of Odisha as an additional grant for the development of infrastructure.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a) **Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, IQAC monitors the academic quality through a feedback mechanism and proposes suggestive measures for administrative

and academic participation formulating ways and methodologies to assure the strategic management for academics, research and financial enhancement of the institution by formulating appropriate parameters.

- b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The decisions of the IQAC have been approved and implemented by the authority and G.B. and some proposals are kept pending and in active consideration of the authority for implementation. For example the proposal of construction of boundary wall suggested by the IQAC is in process.

- c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

YES, two external members are in IQAC. They are experts academicians. They suggest appropriate parameters for improvement of library functioning, enhancement in prevailing academic atmosphere, psychological and moral growth of students.

- d) How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC communicates with the staff members in the staff council and HODs meeting and suggestions are obtained from them.

- e) How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC invites constructive suggestions from various sources, including students and alumni. Their contribution are well taken in the decisions of the IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If „yes“, give details on its operationalisation.

YES, Academic activities of the departments are regularly monitored by the Heads concerned. Principal and IQAC of the College. IQAC continuously review and monitor the teaching-learning process of the college.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If „yes“, give details enumerating its impact.

The institution with the permission of the Director, Higher Education grants study leave for completion of M.Phil/Ph.D. The teachers are recommended to undergo training of refresher Courses, organized by different Academic Staff College of the Universities

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If „yes“, how are the outcomes used to improve the institutional activities?

The institution undertakes academic audit in the HODs meeting. The progress of the Course work is reviewed time to time.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanism have been designed keeping in view the achievements of the regulatory authorities and academic prosperity of the students.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC continuously reviewed and monitors the teaching-learning process of the college. The Principal and the Coordinator, IQAC play active role in monitoring process. The members also contribute to enrich the functioning of the IQAC. The initiatives make the outcomes effective and faithful.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The performances of the students in their examinations is shown to them in the class. The policies and mechanism with regard to the quality assurance aspect of the institution are communicated to the staff members in the meeting organized for the purpose. The outcome of the process are discussed at different levels, staff, students, Governing Body in different forums.

CRITERIA-VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Being provoked by the alarming deforestation addiction and cultural degradation; the institute exhibits its larger concern for the issues. It strives hard with proper planning and methodology to eradicate all such evils of intolerable social concern. It has been a joint venture to execute the plan with juvenile zeal. It fosters inner awareness and simultaneously impedes the damaging speed. Erasing “Environment being of permanent importance is at the focus.

- *Shedding dry leaves are used as compost.*
- *LPG gas is used in the Laboratories as smokeless fuel.*
- *Prohibition of use of cell phone inside the classroom, examination halls and in the campus i.e. encouraged.*
- *Awareness is being done through meetings, discussions among the students.*
- *Observation of days on environment have been to spread awareness among students to community through NSS.*
- *Environmental studies have been compulsory to all irrespective of the streams to sensitize the student and make them familiar with environment and projects are assigned on group basis.*
- *Plastic bottles and polythene bags are prohibited in the campus.*
- *Our College is awarded the State level “Prakruti Mitra” in the year 2014-15.*

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy Conservation :

- (i) *Use of LPG gas in Laboratories replacing Kerosene as a smokeless fuel.*

- (ii) *After the class is over lights and fans are switched off even through CFL and LED bulbs are used for the least consumption.*
- (iii) *Use of ISI mark electrical appliances with high efficiency and less energy consumption is done to consume less energy.*

Water Harvesting :

Rainwater is available in the campus during monsoon. A pond has been dug with persuasion in the nearby ground to store water and increase percolation for plants with maintenance of low water level.

Efforts for Carbon Neutrality :

The campus is made eco-friendly by declaring non-smoke zone, proper management of garbage in bringing up carbon dioxide neutrality.

Plantation :

Regular plantation in the campus by NSS, Scout under active supervision of teachers concerned to bring up campus environment friendly and the pollution free zone. This year “Prakruti Mitra” a state environment award is conferred on the College.

e-Waste Management :

Yes- the defunct computers and their accessories are disposed as per the guidelines furnished by SPCB, Odisha.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The following features are adopted to enable enhance the academic ambience of the College.

- *Strict adherence to academic calendar for curricula.*
- *Regular holding of classes.*
- *Internal discipline.*
- *Welcome meeting for new entrants to make them familiar with the academic environment.*

- *Conduct of weekly seminars by all department.*
- *Formation of various committees for administrative style and quality management.*
- *Holding of cultural programme.*
- *Proper functioning of cells.*
- *Prohibition of smoking in the campus.*
- *Campus free from unethical practice.*
- *Value based education through celebration of Teacher's Day, Independence Day, and Republic Day to express their patriotic and nationalistic values.*

7.3 Best Practices :

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

- *The following innovative practices are introduced during five years in all areas of academic and governance.*
- *Inquisitive in the very first week the Principal addressed all for sincerity, regularity and punctuality along with their enhanced attraction for their institute.*
- *Students feedback mechanism.*
- *Weekly departmental seminar focussing on ancient literature.*
- *Welcome meeting for freshers and farewell for pass-outs.*
- *The self defence programme introduced in the campus for the girl students with financial assistance from the Govt. to boost their moral to a great extent.*
- *Special attention is provided accordingly to weak students to boost their moral and physical strength.*
- *Students are mobilised to do as much social service as they can.*

They are sent to different local fares to maintain peace and harmony.

- *Occasionally rallies, pada yatras and cultural programmes are arranged to ameliorate public awareness on different aspects.*
- *“Swastyamelas” are arranged with the help of benevolent organization.*

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : Economics
2. Year of Establishment : 1988
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : Yes
5. Annual/ Semester/ choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Yes. On Seminars
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/ programmes discontinued (if any) with reasons : NA
9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor/Lecturers	03	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years

Amulya Kumar Biswal	M.A.,M.Phil.	Lecturer	Demography	25	Nil
Dolagobinda Mohapatra	M.A.	Lecturer	Banking & International monetary management	28	Nil
Ilabati Khuntia	M.A.	Lecturer	International Trade Agricultural Economics	08	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NA
13. Student-Teacher Ratio (programme wise) : 96:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Nil	Nil
Administrative	Nil	Nil

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : M.Phil.- 01
P.G – 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : NIL

19. **Publications :** Nil
- Publication per faculty : Nil
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil
 - Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Sciences Directory, EBSCO host etc.) : Nil
 - Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : NIL
21. Faculty as members in : Nil
- (a) National Committees
 - (b) International Committees
 - (c) Editorial Boards ..
22. Student Projects
- (a) Percentage of students who have done in-house projects including inter departmental/programme. : NIL
 - (b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : NIL
23. Awards/ Recognition received by faculty and students : NIL

24. List of eminent academicians and :
scientists/ visitors to the department
25. Seminars/ Conferences/ :
Workshops organized & the source
of funding NIL
(a) National NIL
(b) International
26. Student profile programme/course
wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.	Central Counselling System	17	03	14	
Hons-2 nd yr.		18	10	08	89
Hons-3 rd yr.		16	08	08	85
Pass-1 st yr.		10	10	--	
Pass-2 nd yr.		17	12	05	
Pass-3 rd yr.		13	03	10	

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100	NIL	NIL

28. How many students have cleared : Defense Service – 04
national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ?

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	01
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection	

• Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities :
- (a) Library : Yes
- (b) Internet facilities for Staff & Students : Yes
- (c) Classrooms with ICT facility : No
- (d) Laboratories : Yes
31. Number of students receiving financial assistance from College, University, Government or other agencies : Number of students have received Scholarship under “Prerana” schemes.
32. Details of student enrichment programmes (special lectures/workshops/ seminars) with external experts : Yes. Seminars other than the above mentioned have been organized internally by our department.
33. Teaching methods adopted to improve student learning : Direct teaching with one to one interaction method is being adopted by the Faculty members
34. Participation in Institutional Social Responsibility(ISR) and Extension activities : NIL
35. SWOC analysis of the department and Future Plans :
- (a) **Strength(S)** : Well equipped library with spacious reading room, experienced teaching faculties and mutual relationship between teachers and students.
- (b) **Weakness(W)** : Lack of adequate faculty members, paucity of funds for well equipped seminar, libraries and insufficient economics journals in the face of deficiency of funds.
- (c) **Opportunity(O)**: The College thinks of extending teaching-learning process through PowerPoint presentations and WI-FI facilities.
- (d) **Challenge(C)** :
- (e) **Future Plan** : The department proposes to conduct a state-level/national level seminars in the next session.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : English
2. Year of Establishment : 1987-88
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : NIL
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/ programmes discontinued (if any) with reasons : NIL
9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	03	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years
Dr. Golaka Behari Achary	M.A, M.Phil. Ph.D	Lecturer	Linguistics	28	Nil
Jatin Kumar Puhan	M.A., M.Phil.	Lecturer	Shakespearean Drama	20	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student-Teacher Ratio (programme wise) : 290:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Nil	Nil
Administrative	03	02

15. Qualification of teaching faculty : Ph.D – 01
with D.Sc./D.Litt/Ph.D/ M.Phil/ PG M.Phil – 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL

18. Research Centre/ facility : NIL
recognized by the University
19. **Publications :**
- Publication per faculty : Dr. G.B.Acharya- 04 in English, 03
in Odia, More than 30 in
Odia
Sri J.K.Puhan- Nil
 - Number of papers published in : 03
peer reviewed journals (national/
international) by faculty and
students
 - Number of publications listed in : 01
International Database(For Eg:
Web of Science, Scopus,
Humanities, International
Complete, Dare Database-
International Social Sciences
Directory, EBSCO host etc.)
 - Monographs : Nil
 - Chapter in Books : 01 in Odia
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers : Dr. G.B.Acharya-
with details of publishers Sri J.K.Puhan
 1. Poems in English- Indian Literature- Vol-245-November-December-
2009.
 2. “Dalit Literature: A Fresh Upsurge in Gujrati Poetry” International
Multilingual Research Journal Vol-5 Issue-5 May 2115 ISSN NO 2394-
5303.
 3. “Life Writing and Literary Writings: With a Look at Land “ Pune
Research Journal.Vol-1 Issue-3 Nov-Dec-2015 ISSN No 2454-3454.
 4. “Fresh as Rose in June: English Romanticism and Wordsworth” Langlit
Vol-2 Issue-2 Nov-2015 ISSN No 2349-5189.
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income : NIL
generated
21. Faculty as members in : Nil
(a) National Committees
(b) International Committees
(c) Editorial Boards ..

22. Student Projects
- (a) Percentage of students who : NIL
have done in-house projects including inter departmental/ programme.
- (b) Percentage of students placed : NIL
for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies.
23. Awards/ Recognition received by : • Award from “Suchana faculty and students Loka Sampark”.
• Award from different local organization for poetry.
•
24. List of eminent academicians and : Storywright- Sri Bishnu Sahoo
scientists/ visitors to the department
25. Seminars/ Conferences/ :
Workshops organized & the source of funding
- (a) National NIL
- (b) International NIL
26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.	Nil	Nil	Nil	Nil	
Hons-2 nd yr.	Nil	Nil	Nil	Nil	
Hons-3 rd yr.	Nil	Nil	Nil	Nil	
Pass-1 st yr.		305	159	146	97%
Pass-2 nd yr.		230	113	117	96%
Pass-3 rd yr.		216	99	117	98%

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ? : Defense Services – 20 nos.
Banking Services – 15 nos.

29. Student progression :

Student progression	Against % enrolled
UG to PG	00
PG to M.Phil.	00
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
<u>Employed</u>	
• Campus selection	Nil
• Other than campus recruitment	10
Entrepreneurship/ Self-employment	40

30. Details of Infrastructural facilities :
(a) Library :

- Reading Room
- Borrowing

(b) Internet facilities for Staff & Students : Available

(c) Classrooms with ICT facility : 01

(d) Laboratories : Nil

31. Number of students receiving financial assistance from College, University, Government or other agencies : 20

32. Details of student enrichment programmes (special lectures/ workshops/ seminars) with external experts : Prof. J.B.Das, Lecturer in English, Anchalika Mahavidyalaya, Hatadihi

33. Teaching methods adopted to improve student learning : Approved teaching method, interactive, students with all novel and innovative methods

34. Participation in Institutional Social Responsibility(ISR) and Extension activities : Study tour, seminars, attending Inter College Seminars, State-level/ national level workshops.

35. SWOC analysis of the department :
and Future Plans

- (a) **Strength** : Qualified faculty with perennial endeavour to enrich the student capability in a student friendly way and adequate library facility.
- (b) **Weakness** : Shortage of faculty, inadequate funds to subscribe journals, shortage of funds for study tour and faculty exchange programme along with the poor students having the poorest entry behavior.
- (c) **Opportunity** : English language proficiency, orientation for creative writing, enrichment of spoken english capabilities, huge employment potential.
- (d) **Challenge** : Grooming the students in Grammar- translation method of teaching and spoken English proficiency.
- (e) **Future Plan** : The department plans to enable its students master over the four skills of learning L-S-R-W in a bottom up process along with enhancing their capability to secure good marks in their subjects & appear their subjects in English medium.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : History
2. Year of Establishment : 1988
3. Names of Programmes/ Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : NIL
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments :
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/ programmes discontinued (if any) with reasons :
9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	03	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years
Mr. Bijay Kumar Sahu	M.A., B.Ed.	Asst. Professor	Ancient India	21	Nil

11. List of senior visiting faculty : No
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise) : Hons- 24:1 Pass – 15:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Nil	Nil
Academic	Nil	Nil
Teaching	04	01

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : PG – 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : NIL
19. **Publications :** Nil
- Publication per faculty : Nil
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil
 - Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities, International : Nil

- Complete, Dare Database-
International Social Sciences
Directory, EBSCO host etc.)
- Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers : Nil
with details of publishers
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : NIL
21. Faculty as members in : Nil
(a) National Committees
(b) International Committees
(c) Editorial Boards ..
22. Student Projects
- (a) Percentage of students who have done in-house projects including inter departmental/ programme. : NIL
 - (b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : NIL
23. Awards/ Recognition received by faculty and students : • Service Star Award from the Hon'ble Governor.
• Basanta Biswal Award in the field of Scouting.
24. List of eminent academicians and scientists/ visitors to the department : Nil
25. Seminars/ Conferences/ Workshops organized & the source of funding : NIL
(a) National : NIL

(b) International

26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.	Central Counselling System	16	03	13	
Hons-2 nd yr.		19	03	16	95
Hons-3 rd yr.		19	05	14	96
Pass-1 st yr.					
Pass-2 nd yr.					
Pass-3 rd yr.					

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100	NIL	NIL

28. How many students have cleared : national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ?

29. Student progression :

Student progression	Against % enrolled
UG to PG	95%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	NA
• Other than campus recruitment	NA
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities :
 (a) Library : Reading Room, Reprography, Borrowing

- (b) Internet facilities for Staff & Students : Available
- (c) Classrooms with ICT facility : No
- (d) Laboratories : No
31. Number of students receiving financial assistance from College, University, Government or other agencies :
32. Details of student enrichment programmes (special lectures/workshops/ seminars) with external experts : Nil
33. Teaching methods adopted to improve student learning :
34. Participation in Institutional Social Responsibility(ISR) and Extension activities : NIL
35. SWOC analysis of the department and future plans : YES

S- Strength –Students are performing well in the university examinations.

W-Weakness – Limited number of faculty members

O-Opportunity –College is thinking of providing better facilities in teaching and learning process

C-Challenge –Though the college is situated in a tribal dominated low percentage of literacy economically under developed people we are trying to impart good facilities and education

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : Odia
2. Year of Establishment : 1981
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : Yes
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Yes in Workshops and Seminars
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/ programmes discontinued (if any) with reasons : NIL

9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	03	Nil

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years
Chintamani Jena	M.A, M.Phil.	Lecturer		30	Nil
Basantika Das	M.A., M.Phil.	Lecturer		29	Nil
Manmath Prusty	M.A., M.Phil.	Lecturer	Odia Natak	01	

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student-Teacher Ratio (programme wise) : 290:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Nil	Nil
Administrative	Nil	Nil

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : M.Phil – 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : NIL
19. **Publications :** Nil
- Publication per faculty : Nil
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil
 - Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Sciences Directory, EBSCO host etc.) : Nil

- Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers : Nil
with details of publishers
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : NIL
21. Faculty as members in : Nil
(a) National Committees
(b) International Committees
(c) Editorial Boards ..
22. Student Projects :
(a) Percentage of students who have done in-house projects including inter departmental/ programme. : NIL
(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : NIL
23. Awards/ Recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/ visitors to the department :
25. Seminars/ Conferences/ Workshops organized & the source of funding :
(a) National NIL
(b) International NIL
26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.					
Hons-2 nd yr.					
Hons-3 rd yr.					
Pass-1 st yr.					
Pass-2 nd yr.					
Pass-3 rd yr.					

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100%	NIL	NIL

28. How many students have cleared : N.A
national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ?

29. Student progression :

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	01
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	10

30. Details of Infrastructural facilities :

(a) Library : Yes

(b) Internet facilities for Staff & Students : Yes

(c) Classrooms with ICT facility : No

(d) Laboratories : Yes

31. Number of students receiving : financial assistance from College, University, Government or other agencies
32. Details of student enrichment : NIL programmes (special lectures/ workshops/ seminars) with external experts
33. Teaching methods adopted to : ICT Method with Audio-Visual improve student learning aids in under process.
34. Participation in Institutional Social : NIL Responsibility(ISR) and Extension activities
35. SWOC analysis of the department : and Future Plans
- (a) **Strength(S)** : Students are performing well in the university examinations.
 - (b) **Weakness(W)** : Limited number of faculty members
 - (c) **Opportunity(O)**: College is thinking of providing better facilities in teaching and learning process.
 - (d) **Challenge(C)** : Though the College is situated in a tribal dominated low percentage of literacy economically under developed people we are trying to impart good facilities and education.
 - (e) **Future Plan** : Though the College is situated in tribal dominated low percentage of literacy economically under developed people we are trying to impart good facilities and education.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : Political Science
2. Year of Establishment : 1988
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : NIL
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments :
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/ programmes discontinued (if any) with reasons :
9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	02	Nil
Assistant Professor	03	01 01(Contractual)

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years
Radhakrishna Acharya	M.A	Lecturer	Int. Law and Foreign policy	25	Nil
Manisha Padhi	M.A.	Lecturer	Constitutional	01	Nil

			History of India & Urban Administration		
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11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Arts- Hons- 50%
Pass- 50%
13. Student-Teacher Ratio (programme wise) : Arts- Hons- 27:1
Pass- 326:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Nil	Nil
Administrative		

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : PG - 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : N.A
19. **Publications :** Nil
- Publication per faculty :
 - Number of papers published in peer reviewed journals (national/international) by faculty and students :
 - Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities, International

- Complete, Dare Database-
International Social Sciences
Directory, EBSCO host etc.)
- Monographs :
 - Chapter in Books :
 - Books Edited :
 - Books with ISBN/ISSN numbers :
with details of publishers
 - Citation Index :
 - SNIP :
 - SJR :
 - Impact factor :
 - h-index :
20. Areas of consultancy and income : NIL
generated
21. Faculty as members in :
(a) National Committees
(b) International Committees
(c) Editorial Boards ..
22. Student Projects : NIL
(a) Percentage of students who
have done in-house projects
including inter departmental/
programme.
(b) Percentage of students placed : NIL
for projects in organizations
outside the institution i.e. in
Research laboratories/ Industry/
other agencies.
23. Awards/ Recognition received by : NIL
faculty and students
24. List of eminent academicians and : NIL
scientists/ visitors to the
department
25. Seminars/ Conferences/ :
Workshops organized & the source
of funding
(a) National NIL
(b) International NIL

26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.	70	19	13	06	
Hons-2 nd yr.	65	19	17	02	
Hons-3 rd yr.	62	16	03	13	90%
Pass-1 st yr.					
Pass-2 nd yr.					
Pass-3 rd yr.					

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100%	NIL	NIL

28. How many students have cleared : NIL national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ?

29. Student progression :

Student progression	Against % enrolled
UG to PG	95%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NA
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities :
 (a) Library :
 - Reading Room
 - Reprography
 - Borrowing

- (b) Internet facilities for Staff & Students : Available
- (c) Classrooms with ICT facility : Nil
- (d) Laboratories : Nil
31. Number of students receiving financial assistance from College, University, Government or other agencies :
32. Details of student enrichment programmes (special lectures/workshops/ seminars) with external experts :
33. Teaching methods adopted to improve student learning : Lecture method with interaction to the students and one to one question-answer method.
34. Participation in Institutional Social Responsibility(ISR) and Extension activities : Study tour, attending Inter College Seminars, State-level/national level workshops along with Group Discussion and Personal Interview.
35. SWOC analysis of the department and Future Plans :
- (a) **Strength** : The department has well qualified teachers, well furnished library and seminar library and talented students every year.
- (b) **Weakness** : Infrastructural facilities for seminar, library and class room alongwith lack of faculty.
- (c) **Opportunity** : To conduct UGC sponsored seminar in the department and invite dignitaries to create political awareness.
- (d) **Challenge** : Scarcity of funds to hold more seminars.
- (e) **Future Plan** : The department proposes to conduct more seminar/workshop. The teachers will be encouraged to apply for MRP with the appointment of more dignified guest faculty.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : Botany
2. Year of Establishment : 1999
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : NIL
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments :
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
8. Details of courses/ programmes discontinued (if any) with reasons :

9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years
Bhabilata Rout	M.Sc.	Lecturer	Environmental Biology	14	Nil
Adyasa Priyadarsani Padhi	M.Sc.	Lecturer		03	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student-Teacher Ratio (programme wise) : 70:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Nil	Nil
Administrative	Nil	Nil

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : P.G – 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : NIL
19. **Publications :** Nil
- Publication per faculty : Nil
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil
 - Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Sciences) : Nil

	Directory, EBSCO host etc.)	
•	Monographs	: Nil
•	Chapter in Books	: Nil
•	Books Edited	: Nil
•	Books with ISBN/ISSN numbers with details of publishers	: Nil
•	Citation Index	: Nil
•	SNIP	: Nil
•	SJR	: Nil
•	Impact factor	: Nil
•	h-index	: Nil
20.	Areas of consultancy and income generated	: NIL
21.	Faculty as members in (a) National Committees (b) International Committees (c) Editorial Boards ..	: Nil
22.	Student Projects (a) Percentage of students who have done in-house projects including inter departmental/ programme.	: NIL
	(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies.	: NIL
23.	Awards/ Recognition received by faculty and students	: NIL
24.	List of eminent academicians and scientists/ visitors to the department	:
25.	Seminars/ Conferences/ Workshops organized & the source of funding	: NIL
	(a) National	NIL
	(b) International	
26.	Student profile programme/course wise :	

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.					
Hons-2 nd yr.					
Hons-3 rd yr.					
Pass-1 st yr.					
Pass-2 nd yr.					
Pass-3 rd yr.					

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate		NIL	NIL

28. How many students have cleared : N.A
national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ?

29. Student progression :

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities :
 (a) Library : Yes
 (b) Internet facilities for Staff & Students : Yes
 (c) Classrooms with ICT facility : No
 (d) Laboratories : Yes

31. Number of students receiving :
financial assistance from College,
University, Government or other
agencies
32. Details of student enrichment :
programmes (special lectures/
workshops/ seminars) with external
experts
33. Teaching methods adopted to :
improve student learning
34. Participation in Institutional Social : NIL
Responsibility(ISR) and Extension
activities
35. SWOC analysis of the department :
and Future Plans
- (a) **Strength(S) :**
- Better student-teacher relationship.
 - Better output in University.
 - Qualified faculty with well equipped laboratory
 - Discussion of expected questions for qualifying examination as well as competitive examination.
- (b) **Weakness(W) :**
- Lack of adequate no. of faculty members.
 - Inadequacy of Internet facility to students as a whole.
- (c) **Opportunity(O):** Creating better learning environment to meet the need of the students.
- (d) **Challenge(C) :**
- Encourage the student to compete with other institution.
 - Striving for better result and consequence by promoting level of education to the tribals.
- (e) **Future Plan :**
- Well equipped laboratories, dissemination of of knowledge and extension of research work.
 - To establish a full range botanical garden.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : Chemistry
2. Year of Establishment : 2010
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : NA
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Seminars
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
8. Details of courses/ programmes discontinued (if any) with reasons : NA

9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor/Lecturers	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years
Mr. Maheswar Jena	M.Sc.	Lecturer	Polymer Chemistry	15	Nil
Mr. Rastra Ranjan Barik	M.Sc.	Lecturer	Analytical Chemistry	02	Nil

11. List of senior visiting faculty : No
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise) : 27:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Lab Assistant – 01 no.	01
	Lab Attendant – 01 no.	01
Academic	02	02

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : PG – 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : NIL
19. **Publications :** Nil
- Publication per faculty : Nil
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil
 - Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database- : Nil

International Social Sciences Directory, EBSCO host etc.)	
• Monographs	: Nil
• Chapter in Books	: Nil
• Books Edited	: Nil
• Books with ISBN/ISSN numbers with details of publishers	: Nil
• Citation Index	: Nil
• SNIP	: Nil
• SJR	: Nil
• Impact factor	: Nil
• h-index	: Nil
20. Areas of consultancy and income generated	: NIL
21. Faculty as members in (a) National Committees (b) International Committees (c) Editorial Boards ..	: Nil
22. Student Projects (a) Percentage of students who have done in-house projects including inter departmental/ programme.	: NIL
(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies.	: NIL
23. Awards/ Recognition received by faculty and students	: NIL
24. List of eminent academicians and scientists/ visitors to the department	: Nil
25. Seminars/ Conferences/ Workshops organized & the source of funding	: NIL
(a) National	NIL
(b) International	

26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.					
Hons-2 nd yr.					
Hons-3 rd yr.					
Pass-1 st yr.		31	25	06	
Pass-2 nd yr.		23	16	07	
Pass-3 rd yr.		---	---	--	

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ? : Defense Service – 06 nos.
Nursing – 05 nos.

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities :
 (a) Library : Yes
 (b) Internet facilities for Staff & Students : Yes for Staff
 No for Students

- (c) Classrooms with ICT facility : No
- (d) Laboratories : Yes
31. Number of students receiving financial assistance from College, University, Government or other agencies : Financial assistance from “Prerana”- a State Govt. scheme
32. Details of student enrichment programmes (special lectures/workshops/ seminars) with external experts : Nil
33. Teaching methods adopted to improve student learning :
34. Participation in Institutional Social Responsibility(ISR) and Extension activities : NIL
35. SWOC analysis of the department and Future Plans :
- (a) **Strength(S)** : Experienced and qualified faculties, well equipped laboratories, internet facility for staff, discussion of possible questions for examination.
- (b) **Weakness(W)** :
- Lack of adequate no. of faculty members
 - Inadequate fund for Books and journals
 - Poor infrastructure
 - Shortage of administrative staff
- (c) **Opportunity(O)**:
- Well designed course of University to meet need for students
 - Developing proficiency among students for competitive examinations
- (d) **Challenge(C)** : Though the college is situated in a tribal dominated low percentage literacy still we are trying to impart good facilities and education.
- (e) **Future Plan** :
- Internet facility for students
 - Organization of study tour
 - Seminar library
 - Seminar talk
 - ICT facility in class room

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : Mathematics
2. Year of Establishment : 2010
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : N.A
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Seminars
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/ programmes discontinued (if any) with reasons : N.A.

9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of experience	No. Ph.D students guided for the last 4 years
Mr. Sudhakar Jena	M.Sc.	Lecturer	OR	15 years	NIL
Mr. Parsuram Pradhan	M.Sc.	Lecturer	OR ,Graph theory, Numerical Analysis	02 years	NIL

11. List of senior visiting faculty : No
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise) : 27:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Nil	Nil
Academic	Nil	Nil

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : PG – 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : NIL
19. **Publications :** Nil
- Publication per faculty : Nil
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil
 - Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities, Complete, Dare Database-International Social Sciences) : Nil

	Directory, EBSCO host etc.)	
•	Monographs	: Nil
•	Chapter in Books	: Nil
•	Books Edited	: Nil
•	Books with ISBN/ISSN numbers with details of publishers	: Nil
•	Citation Index	: Nil
•	SNIP	: Nil
•	SJR	: Nil
•	Impact factor	: Nil
•	h-index	: Nil
20.	Areas of consultancy and income generated	: NIL
21.	Faculty as members in (a) National Committees (b) International Committees (c) Editorial Boards ..	: Nil
22.	Student Projects (a) Percentage of students who have done in-house projects including inter departmental/ programme.	: NIL
	(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies.	: NIL
23.	Awards/ Recognition received by faculty and students	: NIL
24.	List of eminent academicians and scientists/ visitors to the department	: Nil
25.	Seminars/ Conferences/ Workshops organized & the source of funding	: NIL
	(a) National	NIL
	(b) International	NIL

26. Student profile programme/ course wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.	Central Counselling System				
Hons-2 nd yr.					
Hons-3 rd yr.					
Pass-1 st yr.		15	14	01	
Pass-2 nd yr.		16	15	01	
Pass-3 rd yr.		22	15	07	

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100	NIL	NIL

28. How many students have cleared : Defence service -06 ,Nursing -05 national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ?

29. Student progression :

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	NA
• Other than campus recruitment	NA
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities :

(a) Library : Available

(b) Internet facilities for Staff & Students : Available

(c) Classrooms with ICT facility : No

(d) Laboratories : No

31. Number of students receiving financial assistance from College, University, Government or other agencies : Financial assistance “ PRERANA” from state Govt.
32. Details of student enrichment programmes (special lectures/ workshops/ seminars) with external experts : Nil
33. Teaching methods adopted to improve student learning :
34. Participation in Institutional Social Responsibility(ISR) and Extension activities : NIL
35. SWOC analysis of the department and Future Plans
- (a) **Strength(S)** : Students are performing well in examination under the guidance of experienced teachers.
 - (b) **Weakness(W)** : i) Lack of adequate no. of faculty members .
ii) Lack of sufficient number of books for reference.
 - (c) **Opportunity(O)**: To improve better learning atmosphere in the campus.
 - (d) **Challenge(C)** : Though the college is situated in a low literacy area where we are trying to improve the standard of the students through imparting good education.
 - (e) **Future Plan** : Department wants honours course to be prevailed.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : Physics
2. Year of Establishment : 2010
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : NA
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Seminars
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
8. Details of courses/ programmes discontinued (if any) with reasons : NA

9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor/ Lecturers	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years
Mr. Satyabrata Pati	M.Sc., B.Ed.	Lecturer	Electronics	15	Nil
Miss Ambrita Behera	M.Sc.	Lecturer	Solid State Physics	02	Nil

11. List of senior visiting faculty : No
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise) : 25:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	Lab Assistant – 01 no. Lab Attendant – 01 no.	Nil Nil
Academic	02	02

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : PG – 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : NIL
19. **Publications :** Nil
- Publication per faculty : Nil
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil
 - Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Sciences) : Nil

- Directory, EBSCO host etc.)
- Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : NIL
21. Faculty as members in : Nil
- (a) National Committees
- (b) International Committees
- (c) Editorial Boards ..
22. Student Projects
- (a) Percentage of students who have done in-house projects including inter departmental/ programme. : NIL
- (b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : NIL
23. Awards/ Recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/ visitors to the department : Nil
25. Seminars/ Conferences/ Workshops organized & the source of funding : NIL
- (a) National : NIL
- (b) International

26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.					
Hons-2 nd yr.					
Hons-3 rd yr.					
Pass-1 st yr.		26	21	05	
Pass-2 nd yr.		23	17	06	
Pass-3 rd yr.		---	---	--	

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ? : Defense Service – 06 nos.
Nursing – 05 nos.

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities :
 (a) Library : Yes
 (b) Internet facilities for Staff & Students : Yes for Staff
 No for Students

- (c) Classrooms with ICT facility : No
- (d) Laboratories : Yes
31. Number of students receiving financial assistance from College, University, Government or other agencies : Financial assistance from State Govt. scheme “Prerana”
32. Details of student enrichment programmes (special lectures/workshops/ seminars) with external experts : Nil
33. Teaching methods adopted to improve student learning :
34. Participation in Institutional Social Responsibility(ISR) and Extension activities : NIL
35. SWOC analysis of the department and Future Plans :
- (a) **Strength(S)** : Experienced and qualified faculties, well equipped laboratories, internet facility for staff, discussion of possible questions for examination.
- (b) **Weakness(W)** :
- Lack of adequate no. of faculty members
 - Inadequate fund for Books and journals
 - Poor infrastructure
 - Shortage of administrative staff
- (c) **Opportunity(O)**:
- Well designed course of University to meet need for students
 - Developing proficiency among students for competitive examinations
- (d) **Challenge(C)** : Though the college is situated in a tribal dominated low percentage literacy still we are trying to impart good facilities and education.
- (e) **Future Plan** :
- Internet facility for students
 - Organization of study tour
 - Seminar library
 - Seminar talk
 - ICT facility in class room

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : Zoology
2. Year of Establishment : 2010-11
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : Nil
5. Annual/ Semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/ programmes discontinued (if any) with reasons : NA

9. Number of Teaching Posts :

	Sanctioned	Filed
Professors	Nil	Nil
Associate Professor	01	01
Assistant Professor/Lecturers	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specilization	No. of years of experience	No. Ph.D students guided for the last 4 years
Dr. Minakshi Mishra	M.Sc., M.Phil., Ph.D.	Lecturer	Entemology, Cytogenetics	15	Nil

Mr. Alaka Padhi	M.Sc., M.Phil	Lecturer	Cytogenetics	15	Nil
Miss Subhadar-sini Sahoo	M.Sc.	Lecturer	Molecularbiology & genetic engineering	02	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NA
13. Student-Teacher Ratio (programme wise) : 61:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

	Sanctioned	Filled
Technical	01	01
Administrative	02	02

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D/ M.Phil/ PG : M.Sc. & M.Phil., Ph.D.-continuing
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : NIL
18. Research Centre/ facility recognized by the University : NIL
19. **Publications :** Nil
- Publication per faculty : Nil
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil

- Number of publications listed in : Nil
International Database(For Eg:
Web of Science, Scopus,
Humanities, International
Complete, Dare Database-
International Social Sciences
Directory, EBSCO host etc.)
 - Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers : Nil
with details of publishers
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income : NIL
generated
21. Faculty as members in : Nil
(a) National Committees
(b) International Committees
(c) Editorial Boards ..
22. Student Projects
- (a) Percentage of students who : NIL
have done in-house projects
including inter departmental/
programme.
 - (b) Percentage of students placed : NIL
for projects in organizations
outside the institution i.e. in
Research laboratories/ Industry/
other agencies.
23. Awards/ Recognition received by : NIL
faculty and students
24. List of eminent academicians and : Nil
scientists/ visitors to the
department
25. Seminars/ Conferences/ :
Workshops organized & the source

of funding NIL
 (a) National NIL
 (b) International

26. Student profile programme/ course wise :

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
UG-Hons-1 st yr.	Central Counselling System	09	04	05	Opened in 2015
Hons-2 nd yr.		24	04	20	100
Hons-3 rd yr.		16	05	19	100
Pass-1 st yr.		33	19	04	
Pass-2 nd yr.		37	30	07	
Pass-3 rd yr.		30	29	01	

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Under Graduate	100	NIL	NIL

28. How many students have cleared : national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ?

29. Student progression :

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities :
- (a) Library : Available
 - (b) Internet facilities for Staff & Students : Available
 - (c) Classrooms with ICT facility : No
 - (d) Laboratories : Well equipped laboratory for Degree.
31. Number of students receiving financial assistance from College, University, Government or other agencies :
32. Details of student enrichment programmes (special lectures/workshops/ seminars) with external experts : Nil
33. Teaching methods adopted to improve student learning : Nil
34. Participation in Institutional Social Responsibility(ISR) and Extension activities : NIL
35. SWOC analysis of the department and Future Plans :
- (a) **Strength(S)** : Well qualified faculty with an aggressive mindset for research and instinctive teaching making a homely atmosphere in the department. Its frequently Wall magazine. Top scoring students are inspiration for the followers.
 - (b) **Weakness(W)** :
 - Being not yet affiliated with the University it lacks adequate fund.
 - Allowed strength in just ten.
 - A spacious laboratory is of demand.
 - (c) **Opportunity(O)**: Huge employment potential in the age of Biotechnology and growing scope for higher study to be academicians and entrepreneurs in farming and hatchery.
 - (d) **Challenge(C)** : To increase competitive potentiality for any challenge in the field of natural calamities.
 - (e) **Future Plan** :
 - In a year or two the department is planning to publish a printed magazine of its own on different aspect of Zoology if fund and infrastructure is allowed.
 - Small research projects given to a student for different Zoological aspects.

FORMAT FOR PRESENTATION OF BEST PRACTICES

(A)

1. **Title of the Practice:**

Innovative Proctor-Pupil Parentage to enhance institutional academic atmosphere.

2. **Goal:**

Guide like the real guardians for the pursuit of knowledge and achieve academic excellence.

3. **The Context:**

Unpalatable lack-lustre enthusiasm to enthusiasm to attend classes and strive for study resulting in indiscipline among them required much motivation

4. **The Practice :**

Ascertained reasons provoked the students to meditate on the context and devise innovative methods to motivate the pupils for the expected curricular and extra- curricular activities. The deep bondage- enshrined in the preamble of the college – is executed intentionally. The students are magnetised to get involved in departmental seminars, debates, competitions, field-study as well as indoor games, self-defence training, games and sports, gym-activities, athletic meets; which are regular features of the campus life. Picnic, excursions and get together along with observation of different cultural functions in groups in the precinct of the campus enable us to climb the steps our aspiration. From the inception of the student centered activities the students have acquired strength to combat with the real life situations.

FORMAT FOR PRESENTATION OF BEST PRACTICES

(B)

1. Title of the Practice:

Blood Donation Camp, Awareness for Cleanliness, Political Awareness, Awareness against Illiteracy, Awareness against drop-out, Awareness against Social evils, Awareness against Ethnicity, Religious Narrowness.

2. Goal:

To save precious lives and help in living together in the ambience of the Indian Constitution.

3. The Context:

Community life not communal life is our motto so the staff and the students build a bridge between society and the institute by social service.

4. The Practice:

- a) The institute organises not only blood donation camps every year and collects 50 to 100 units of blood for the needy and diseased ones in collaboration with the Sadar Hospital Anandapur.
- b) Students act as paramilitary forces in the local fares and festivals to keep peace and foster brotherhood among the gathering milieu.
- c) Students do rallies to create awareness against timely maladies the locality faces often.

5. Obstacles:

Resource and technological shortage to operate our utopian whims crush our sport our spirit and impede our growth-plan.

6. Impact:

Local people, their pupil and parents all get ample profit from our acts and activities. They help us spontaneously.

7. **Sources Required:**

In spite of our fecund granary we make unimaginable aspirations and acts in a non-profitable way to serve the milieu.

8. **Contact Details-**

Name of the Principal-	Chintamani Jena
Name of the Institution-	Kushaleswar Anchaliaka Mahavidyalya, Rekutia, P.O- KOCHIANANDI, Pin- 758025
Website	- www.kamahavidyalay.co.in
Email Id	- kam.rekutia@gmail.com
Mobile	- 9437752196

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit

Place: Rekutia

Date: 29.12.15

Jena
(C. M. Jena) 29-12-15
Signature of the Head of the Institution
Principal
K.A. Mahavidyalaya
Rekutia

8.10.01

Kushaleswar Anchalika Mahavidyalaya
No. 1985
Date 8.10.01

NORTH ORISSA UNIVERSITY
SRIRAM GHANDRA VIHAR, TAKATPUR, BARIPADA-757003

N.O.U /Affiliation/ (202/2000) No. / Date /

In pursuance of Statute-182 of Orissa Universities first Statute-1990, the Vice-Chancellor in exercise of powers conferred on him and the Syndicate has been pleased to grant ~~new~~ ~~provisional~~ ~~affiliation~~ / renewal of temporary affiliation to the under mentioned College for the session 1999-2000 as detailed below.

1. Affiliation Particulars :-

Name of the College	Stream	Subjects of Affiliation and seats		
		F. C.	Appl / Ancillary	Core
				Pass / Honours
Kushaleswar A.M.V. Rekutia, Po:-Kuchianadi, Keonjhar.	+3 Arts increase of seats 128 to 192	SEL SCHI & HFMI	R.I. & R.B.	Economics, Pol. Science, History, Philosophy and Hons. in History = 16 seats only.

2. Conditions to be fulfilled by the College.

- a) Affiliation proposal for the session 2000-2001 in the
- b) prescribed form may please be submitted by 15th Oct., 2001.
- c)
- d)

By order of Vice Chancellor

sd/-
Registrar.

Memo No. 2586(7) /NOU
Copy to : (1)

Date 28.9.01
By Registered Post

- (1) The Principal, Kushaleswar Anchalika Mahavidyalaya, Rekutia, Kuchianendi, Keonjhar for favour of information and necessary action.
- (2) The Joint Secretary to Govt., Department of Higher Education, Govt. of Orissa, Bhubaneswar for favour of information.
- (3) The Director, Higher Education, Orissa, Bhubaneswar for favour of information.



NORTH ORISSA UNIVERSITY

SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA-757003

N.O.U./Affiliation/ (42/2002-03) No _____ /Date _____

In pursuance of Statute-182 of Orissa Universities' first Statute-1990, the Vice-Chancellor in exercise of powers conferred on him and the Syndicate has been pleased to grant ~~best of the best~~ ^{Permanent} affiliation to the under mentioned College ^{from} the session **2002-03** as detailed below.

1. Affiliation Particulars :

Name of the College	Stream	Subjects to Affiliation and seats		
		F. C.	Appl./ Ancillary	Core
				Pass / Honours
Kusaleswar Anchalika Mahavidyalaya, Rekutia, Dist. Keonjhar.	3 Arts (Pass)		1) English, MIL(O), Hist., Pol.Sc., Econ., Philosophy, and Oriya=128 to 192 seats. 2) Hons in History=16 seats.	

2. Conditions to be fulfilled by the College.

- a) More Numbers of Library books should purchased.
- b) Students strength in various subjects should be increased.
- c)
- d)

By order of Vice-Chancellor

Registrar

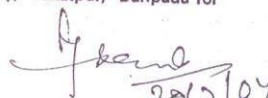
Memo No. 259-F(7)/NOU

Date 30.7.04 /

Copy to :- (1)

By Registered Post

- The Principal, Kusaleswar Anchalika Mahavidyalaya, Rekutia, Dist. Keonjhar. for favour of information and necessary action.
- (2) The Joint Secretary to Govt, Department of Higher Education, Govt. of Orissa, Bhubaneswar for favour of information.
 - (3) The Director, Higher Education, Orissa, Bhubaneswar for favour of information.
 - (4) The Secretary, U. G. C., Bahadur Shah Zafar Marg, New Delhi-110002 for favour of information.
 - (5) The Controller of Examinations, North Orissa University, Takatpur, Baripada for information and necessary action.
 - (6) The P. A to Vice-Chancellor / Guard File.


 Registrar 30/7/04
29/7



NORTH ORISSA UNIVERSITY
SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA -757003

NOU/Affiliation/ (35 / 2004-05) No. **925** Date: **9.3.11**

In pursuance of Statute-182 of Orissa Universities first Statute 1990, the Vice-Chancellor in exercise of powers conferred on him and the Syndicate has been pleased to grant **permanent affiliation** to the under mentioned College from the academic session **2009-10** as detailed below.

1. Affiliation Particulars :

Name of College	Stream	Subjects to Affiliation and seats
Kusaleswar Anchalika Mahavidyalaya, Rekutia, Ghasipura, Keonjhar	+3 Arts	Honours in Economics & Political Science with 16 seats each.

2. Conditions to be fulfilled by the College

(a)
(b)
(c)
(d)

By order of Vice-Chancellor


Registrar
North Orissa University

Memo No. **926⁽⁷⁾**/NOU

Date: **9.3.11**

Copy to :-

1. The Principal, **Kusaleswar Anchalika Mahavidyalaya, Rekutia, Ghasipura, Keonjhar** , for favour of information and necessary action.
2. The Joint Secretary to Govt. Department of Higher Education, Govt. of Orissa, Bhubaneswar for favour of information.
3. The Director, Higher Education, Orissa, Bhubaneswar for favour of information.
4. The Secretary, UGC Bahadur Shah Zafar Marg, New Delhi – 110002 for favour of information.
5. The Controller of Examinations, North Orissa University, Takatpur, Baripada for information and necessary action.
6. The PA to Vice- Chancellor / Guard File.


Registrar
North Orissa University

NORTH ORISSA UNIVERSITY

SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA-757003

N.O.U./Affiliation/ (35/2004-05) No 1533 /Date 3.6.2008

In pursuance of Statute-182 of Orissa Universities first Statute-1990, the Vice-Chancellor in exercise of powers conferred on him and the Syndicate has been pleased to grant ~~temporary affiliation~~ ^{PERMANENT} renewal of temporary affiliation to the under mentioned College for the session 2004-05 as detailed below.

1. Affiliation Particulars :

Name of the College	Stream	Subjects to Affiliation and seats		
		F. C.	Appl./ Ancillary	Core
				Pass / Honours
Kusaleswar A.Mhv. Rekutia, Keonjhar.	+3 Arts			Hons in Oriya=16 Seats.

2. Conditions to be fulfilled by the College.

- a) College should purchase worth of ₹10,000/- books for Honours students.
- b)
- c)
- d)

By order of Vice-Chancellor

||

Registrar

Memo No. 1534 (7) /NOU

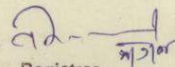
Date 3.6.2008 /

Copy to :- (1)

By Registered Post

✓ The Principal * kusaleswar Anchalika Mahavidyalaya,
Rekutia, Keonjhar for favour of information and necessary action.

- (2) The Joint Secretary to Govt., Department of Higher Education, Govt. of Orissa, Bhubaneswar for favour of information.
- (3) The Director, Higher Education, Orissa, Bhubaneswar for favour of information.
- (4) The Secretary, U. G. C., Bahadur Shah Zafar Marg, New Delhi-110002 for favour of information.
- (5) The Controller of Examinations, North Orissa University, Takatpur, Baripada for information and necessary action.
- (6) The P. A to Vice-Chancellor / Guard File.


 Registrar



NORTH ORISSA UNIVERSITY

SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA, 757003, MAYURBHANJ.

No. 4972 / (Aff-01/2014-15) NOU/2015

Date: 22.12.2015

TO WHOM SOEVER IT MAY CONCERN

This is to certify that Kushaleswar Anchalika Mahavidyalaya, Rekutia, Dist-Keonjha, Odisha is affiliated to North Orissa University since 1998-99 and the following courses/ subjects are taught in the said college as per approval.

Sl. No	Name of the Course (s) and duration	Affiliation		Period of Validity for the Years
		Permanent	Temporary	
1.	Three Years B.A Pass -English, MIL(Odia), History, Pol. Science, Economics, Philosophy and Odia, with 192 seats.	Permanent		
2.	Hons. in History, Odia, Economics & Political Science with 16 seats each.	Permanent		



P. K. Satpathy
(Dr. P.K. Satpathy)
Registrar,
North Orissa University
Sriram Chandra Vihar
Takatpur, Baripada

J.G.C. 90m/11/2
NO 772/93
Dt-6/11/93

UNIVERSITY GRANTS COMMISSION
 RAJGURU SHAH ZAFAR MARG.
 NEW DELHI-110002

U.G.C. Form No. 1 (1971)

October, 1993

The Registrar
 Vikal University
 Jhansi - 201001
 (U.P.)

28 OCT 1993

Subj: List of Colleges prepared under Section 2 (f) of the UGC Act, 1956. Inclusion of New Colleges.

Sir,
 I am directed to refer to your letter No. Ad (P) 200-1/93/1002 dated 15th May, 1993 on the above subject and to say that the name of the following college has been included in the above list under Non-Govt. Colleges teaching upto Bachelor's Degree :-

SL
6/11/93

<u>Name of the college</u>	<u>Year of Estt.</u>	<u>Remarks</u>
Kushaleswar Anchalika Mahavidyalaya, Keonjhar (Dist. Bapatnagar)	1978	The college is eligible to receive central assistance in terms of the rules framed under section 12-B of the UGC Act, 1956.

Yours faithfully,
R.L. Sondhi
 (R. L. SONDHI)
 UNDER SECRETARY

Copy forwarded to :-

1. The principal, Kushaleswar Anchalika Mahavidyalaya, Keonjhar.
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education, T-14 Section) New Delhi.
3. All officers/Sections in the UGC Office.
4. S.O., PD-III/CO-IV UGC Office.
5. Incharge Computer Cell.
6. Guard file.


(D.D. Gupta)
 SECTION OFFICER

KUSHALESWAR ANCHALIKA MAHAVIDYALAYA, REKUTIA, DIST-KEONJHAR.
BUDGET FOR THE SESSION, 2012 - 2013 (01.05.2012 to 31.04.2013)

<u>INCOME</u>		<u>EXPENDITURE</u>	
		A	
		STATUTORY EXPENDITURE	
1. Money as on 01.05.12	- 18,58,873-89	1. +3 Sc. Recognition, Affiliation deposit	
2. Staff Advance -	- 2,10,000-00	2012-2013	- 8,000-00
3. +2 1st year Arts-Admission	- 3,84,000-00	2. +2 1st year Arts Registration	- 26,000-00
4. +2 1st year Commerce-Admission-	96,000-00	3. +2 1st year Commerce Registration	- 6,400-00
5. +2 1st year Science--Admission-	1,18,400-00	4. +2 1st year Science Registration-	- 6,400-00
6. +2 2nd year Arts- Re-admission -	3,00,000-00	5. +3 1st year Art. & Sc Registration -	- 25,600-00
7. +2 2nd year Com. -do-	- 72,000-00	6. +3 Sports & Literacy	- 10,240-00
8. +2 2nd year Sc. -do-	- 74,400-00	7. +2 Recognition fee	- 20,360-00
9. +2 2nd year C.L.C. -do-	- 20,000-00	8. +2 Student Aid fund fee	- 2,920-00
10. +3 1st yr.(Arts) Admission	- 3,07,200-00	9. +2 Academic fee	- 7,680-00
11. +3 1st year Hons. Admission	- 19,200-00	10. +3 Syllabus fee	- 4,800-00
12. +3 2nd yr.(Arts) Re-admission	- 2,47,000-00	11. +2 Syllabus fee	- 6,400-00
13. +3 3rd yr.(Arts) Re-admission	- 2,24,000-00	12. +2 Scout fee	- 2,300-00
14. +3 1st yr. (Sc.) Admission	- 1,08,800-00	13. Red Cross fee -	- 1,920-00
15. +3 2nd yr. (Sc.) Re-Admission	- 90,000-00	14. +2 Sports & Literacy fee	- 8,000-00
16. +3 3rd yr. (Sc.) Re-Admission	- 19,500-00	15. Fees & fines deposit -	- 80,000-00
17. +3 3rd year, C.L.C. & Others	- 50,000-00	16. CHSE & Univ. Pledging Money	- 4,00,000-00
18. Bank Interest -	- 50,000-00	17. Social Service fee	- 1,920-00
19. U.G.C. XI Plan	- 12,00,000-00	18. U.G.C. XI Plan -	- 19,00,000-00
Total:-	- 48,19,373-89	Total:-	25,18,940-00
		B	
		ADMINISTRATIVE EXPENDITURE	
		1. Salary & E.P.F. of M.P. Staff & Allowance-	5,40,000-00
		2. Class Examination -	20,000-00
		3. Telephone Bill -	3,000-00
		4. Electric Bill -	40,000-00
		5. D.S.A. & Other observation	15,000-00
		6. College Annual Sports & Materials	15,000-00
		7. College Magazine	15,000-00
		8. Library Books -	20,000-00
		9. Printing of Office Stationary	5,000-00
		10. Student's Co-operative Store	3,000-00
		11. Cultural Association -	15,000-00
		Total:-	6,91,000-00
		C	
		DEVELOPMENT EXPENDITURE	
		1. Contingency & Equipment for Science -	10,000-00
		2. White washing & repairing of College Building -	30,000-00
		3. T.A. Expenditure	25,000-00
		4. Office Stationary	30,000-00
		5. Purchase of furniture	75,000-00
		6. Repairing of Furniture	10,000-00
		7. Annual Function & Election-	50,000-00
		8. Freeship of Students	4,433-00
		9. Construction of class room	10,00,000-00
		10. Water Supply & Electrification	30,000-00
		11. NAAC	Nil
		12. Staff Motor Cycle & Cycle Stand	50,000-00
		13. E.P.F. (Pre-discovery period share)	1,00,000-00
		Total:-	14,09,433-00

TOTAL INCOME- Rs.48,19,373-89 GRAND TOTAL (A+B+C) - - Rs. 46,19,373-00
TOTAL EXPENDITURE (-) Rs.46,19,373-00
BALANCE AMOUNT :- Rs. 2,00,000-89


Accountant.


Head Clerk


Accounts Bursar


Principal

KUSHALESWAR ANCHALIKA MAHAVIDYALAYA, REKUTIA, DIST- KEONJHAR
BUDGET FOR THE SESSION 2013-14 (01.04.2013 TO 31.3.2014)

INCOME		
1	Money as on 01.04.13	1795954 64
2	Departmental Advance -	52550 00
3	+2 1st year Arts-Admission	495500 00
4	+2 1st year Commerce-Admission	109200 00
5	+2 1st year Science-Admission	148920 00
6	+2 2nd year Arts- Re-admission	345000 00
7	+2 2nd year Com. -do-	82800 00
8	+2 2nd year Sc. -do-	84000 00
9	+2 2nd year C.L.C.	20000 00
10	+3 1st yr.(Arts) Admission	382800 00
11	+3 1st year Hons. Adm & Re-Adm	32000 00
12	+3 2nd yr.(Arts) Re-admission	279300 00
13	+3 3rd yr.(Arts) Re-admission	298300 00
14	+3 1st yr. (Sc.) Admission	125120 00
15	+3 2nd yr. (Sc.) Re-Admission	88200 00
16	+3 3rd yr. (Sc.) Re-Admission	94200 00
17	+3 3rd year, C.L.C. & Others	50000 00
18	Bank Interest	100000 00
19	U.G.C. XI Plan	900000 00
20	Inf.Dev.Govt. fund	500000 00

EXPENDITURE		
A STATUTORY EXPENDITURE		
1	+3 & +2 Recognition, Affiliation deposit	30000 00
2	+2 1st year Arts Registration	28000 00
3	+2 1st year Commerce Registration	6500 00
4	+2 1st year Science Registration	6500 00
5	+3 1st year Art. & Sc Registration -	30000 00
6	+3 Sports & Literacy	16000 00
7	+2 Recognition fee	24000 00
8	+2 Student Aid fund fee & Academi fee-	11000 00
9	College Audited by Chartered fee	25000 00
10	+3 Syllabus fee	5000 00
11	+2 Syllabus fee	7000 00
12	+2 Scout fee	3000 00
13	Red Cross fee	2000 00
14	+2 Sports & Literacy fee	12000 00
15	Fees & fines deposit	80000 00
16	CHSE & Univ. Pledging Money	400000 00
17	Social Service fee	1920 00
18	U.G.C. XI Plan	900000 00
19	Inf. Dev.Govt.fund	500000 00
Total :-		2087920 00

B ADMINISTRATIVE EXPENDITURE		
1	Salary & E.P.F. of M.P. Staff & Allowance	490000 00
2	Class Examination	25000 00
3	Telephone Bill & Wimax	12000 00
4	Electric Bil	115000 00
5	D.S.A. & Other observation	15000 00
6	College Annual Sports & Materials	25000 00
7	College Calender	15000 00
8	College Magazine	15000 00
9	Library Books	30000 00
10	Printing of Office Stationary	5000 00
11	Contigent Refreshment Expenditure	26000 00
12	Student's Co-operative Store	3000 00
13	Cultural Association	15000 00
14	Legal Aid Expenditure	30000 00
Total :-		821000 00

C DEVELOPMENT EXPENDITURE		
1	Contingency & Equipment for Science	10000 00
2	White washing & repairing of College Building	30000 00
3	T.A. Expenditure	35000 00
4	Office Stationary	30000 00
5	Purchase of furniture	100000 00
6	Repairing of Furniture	10000 00
7	Annual Function & Election	60000 00
8	Freeship of Students	4433 00
9	Construction of class room (Matching Share)	1000000 00
10	Water Supply & Electrification	30000 00
11	NAAC	300000 00
12	Staff Motor Cycle & Cycle Stand	70000 00
13	E.P.F. (Pre-discovery period share)	200000 00
14	College Website	10000 00
15	Opening of New Post Office	50000 00
16	Construction of Urinal for Boys	40000 00
17	Attached Latrine & bath. In Principal's Office	80000 00
Total :-		2059433 00
GRAND TOTAL (A + B + C) =		4968353 00

TOTAL INCOME	5983944	64
Total Expenditure (-)	4968353	00
BALANCE AMOUNT	1015591	64

[Signature]
Accountant

[Signature]
Head Clerk

[Signature]
Accounts Bursar

Approved

[Signature]
Principal

[Signature]
President, G.B.

Kushaleswar Anchlika Mahavidyalaya,
Rekuta, Dist. Keonjhar

**KUSHALESWAR ANCHALIKA MAHAVIDYALAYA, REKUTIA, DIST- KEONJHAR
BUDGET FOR THE SESSION 2014-15 (01.04.2014 TO 31.3.2015)**

INCOME		
1	Money as on 01.04.14 (incl.Pleg.Money)	1315516 64
2	Pledging Money (4 nos)-	400000 00
3	+2 1st year Arts-Admission	512000 00
4	+2 1st year Commerce-Admission	128000 00
5	+2 1st year Science -Admission	150400 00
6	+2 2nd year Arts- Re-admission	409600 00
7	+2 2nd year Com. -do-	102400 00
8	+2 2nd year Sc. -do-	105600 00
9	+2 2nd year C.L.C. and others	100000 00
10	+3 1st yr.(Arts) Admission	384000 00
11	+3 1st year Hons. Adm & Re-Adm	32000 00
12	+3 2nd yr.(Arts) Re-admission	306000 00
13	+3 3rd yr.(Arts) Re-admission	324000 00
14	+3 1st yr. (Sc.) Admission	160000 00
15	+3 2nd yr. (Sc.) Re-Admission	115200 00
16	+3 3rd yr. (Sc.) Re-Admission	121600 00
17	Local Admission (+2 & +3 1st yr)	202500 00
18	Local Re-admission (+2 & +3 2nd yr)	145700 00
19	+3 3rd year, C.L.C. & Others	50000 00
20	Bank Interest	150000 00
21	U.G.C. XI Plan	1051500 00
Total :-		6266016 64

EXPENDITURE		
A STATUTORY EXPENDITURE		
1	+3 & +2 Recognition, Affiliation deposit	30000 00
2	+2 1st year Arts Registration	35000 00
3	+2 1st year Commerce Registration	13000 00
4	+2 1st year Science Registration	13000 00
5	+3 1st year Art. & Sc Registration -	40000 00
6	+3 Sports & Literacy	24000 00
7	+2 Recognition fee	32000 00
8	+2 Student Aid fund fee & Academi fee	22000 00
9	College Audited by Chartered fee	27000 00
10	+3 Syllabus fee	8000 00
11	+2 Syllabus fee	12000 00
12	+2 Scout fee	4500 00
13	Red Cross fee	4000 00
14	+2 Sports & Literacy fee	16000 00
15	Fees & fines deposit	80000 00
16	CHSE & Univ. Pledging Money (4 nos)	400000 00
17	Social Service fee	3000 00
18	U.G.C. XI Plan	1051500 00
Total :-		1815000 00

B ADMINISTRATIVE EXPENDITURE		
1	Salary & E.P.F. of M.P. Staff & Allowance	520000 00
2	Class Examination	25000 00
3	Telephone Bill & Wimax	20000 00
4	Electric Bill	100000 00
5	D.S.A. & Other observation	13000 00
6	College Annual Sports & Materials	30000 00
7	College Calender	10000 00
8	College Magazine	20000 00
9	Library Books	20000 00
10	Printing of Office Stationary	10000 00
11	Contigent Refreshment Expenditure	30000 00
12	Student's Co-operative Store	3000 00
13	Cultural Association	15000 00
14	Legal Aid Expenditure	10000 00
15	Salary & E.P.F. of New M.P. Staff	250000 00
Total :-		1076000 00

C DEVELOPMENT EXPENDITURE		
1	Contingency & Equipment for Science	5000 00
2	White washing & repairing of College Building	40000 00
3	T.A. Expenditure	40000 00
4	Office Stationary	40000 00
5	Purchase of Furniture	400000 00
6	Repairing of Furniture	10000 00
7	Annual Function & Election	60000 00
8	Freeship of Students	5000 00
9	Construction of Motor Cycle Stand	253300 00
10	Construction of Latrine & Urinal for Boys	105000 00
11	Constr. of attach Latrine & Bath (Principal's Office)	160000 00
12	Construction of Upstair of Sc Building	150000 00
13	NAAC	200000 00
14	E.P.F. (Pre-discovery period share)	200000 00
15	College Website	15000 00
16	Opening of New Post Office	20000 00
17	Water Supply & Electrification	30000 00
18	Plantation & Beautification in college campus	40000 00
19	Money counting & fake note detecting machine	15000 00
Total :-		3138300 00
GRAND TOTAL (A+B+C) =		6029300 00

TOTAL INCOME	6266016 64
Total Expenditure (-)	6029300 00
BALANCE AMOUNT -	236716 64

[Signature]
Accountant

[Signature]
Head Clerk

[Signature]
Accounts Bursar

[Signature]
Principal
K.A. Mahavidyalaya,
Rekulia, Dist : Keonjhar

Approved
President, G.B.
President
29.6.14
Kushaleswar Anchalika Mahavidyalaya,
Rekulia, Kjr

KUSHALESWAR ANCHALIKA MAHAVIDYALAYA, REKUTIA, DIST- KEONJHAR
BUDGET FOR THE SESSION 2015-16 (01.04.2015 TO 31.3.2016)

INCOME		
1	Money as on 01.04.15	764516 64
2	Pledging Money (4 nos)	400000 00
3	+2 1st year Arts-Admission	690750 00
4	+2 1st year Commerce-Admission	173250 00
5	+2 1st year Science -Admission	200200 00
6	+2 2nd year Arts- Re-admission	521900 00
7	+2 2nd year Com. -do-	130900 00
8	+2 2nd year Sc. -do-	134750 00
9	+2 2nd year C.L.C. and others	150000 00
10	+3 1st yr.(Arts) Admission	483000 00
11	+3 1st year Hons. Adm & Re-Adm	32000 00
12	+3 2nd yr. (Arts) Re-admission	414000 00
13	+3 3rd yr. (Arts) Re-admission	437000 00
14	+3 1st yr. (Sc.) Admission	200200 00
15	+3 2nd yr. (Sc.) Re-Admission	146300 00
16	+3 3rd yr. (Sc.) Re-Admission	154000 00
17	+3 3rd year CLC & Others	100000 00
18	Bank Interest	100000 00
19	U.G.C. XI Plan	950000 00
20	Infrastructure Grant from Govt.	500000 00
Total :-		6682766 64

EXPENDITURE		
A STATUTORY EXPENDITURE		
1	+3 & +2 Recognition, Affiliation deposit	30000
2	+2 1st year Arts Registration	40000
3	+2 1st year Commerce Registration	15000
4	+2 1st year Science Registration	15000
5	+3 1st year Art. & Sc Registration	40000
6	+3 Sports & Literacy	24000
7	+2 Recognition fee	35000
8	+2 Student Aid fund fee & Academi fee	22000
9	College Audited by Chartered fee	27000
10	+3 Syllabus fee	8000
11	+2 Syllabus fee	12000
12	+2 Scout fee	4500
13	Red Cross fee	4000
14	+2 Sports & Literacy fee	24000
15	Fees & fines deposit	80000
16	CHSE & Univ. Pledging Money (4 nos)	400000
17	Social Service fee	3000
18	U.G.C. XI Plan	950000
Total :-		1733500

B ADMINISTRATIVE EXPENDITURE		
1	Salary & E.P.F. of M.P. Staff & Guest faculty	800000
2	Class Examination	30000
3	Telephone Bill & Broad Band Bill	20000
4	Electric Bill	100000
5	D.S.A. & Other observation	13000
6	College Annual Sports & Materials	20000
7	College Calender	10000
8	College Magazine	10000
9	Library Books	30000
10	Printing of Office Stationary	20000
11	Contigent Refreshment Expenditure	30000
12	Student's Co-operative Store	3000
13	Cultural Association	15000
14	Legal Aid Expenditure	10000
Total :-		1111000

C DEVELOPMENT EXPENDITURE		
1	Contingency & Equipment for Science	10000
2	White washing & repairing of College Building	300000
3	T.A. Expenditure	40000
4	Office Stationary	40000
5	Purchase of furniture	40000
6	Repairing of Furniture	30000
7	Annual Function & Election	60000
8	Freethip of Students	5000
9	Construction of College boundary	1000000
10	Renovation of Old Building	500000
11	Completion of 1st floor building	500000
12	Construction of Cow hedgerow	100000
13	NAAC	500000
14	E.P.F. (Pre-discovery period share)	100000
15	College Website	15000
16	Opening of New Post Office	10000
17	Water Supply & Electrification	20000
18	Plantation & Beautification in college campus	20000
19	Purchase of Bio-metic machine	17000
Total :-		3667000
GRAND TOTAL (A + B + C) =		6511500

TOTAL INCOME	6682766	64
Total Expenditure (-)	6511500	00
BALANCE AMOUNT -	171266	64

[Signature]
Accountant

[Signature]
Head Clerk

[Signature]
Accounts Bursar

Approved

[Signature]
Principal
K.A. Mahavidyalaya,
Rekutia, Dist : Keonjhar

President, G.B.

[Signature]
President

Kushaleswar Anchalika Mahavidyalaya

PARA: 11 MISAPPROPRIATION & DEFALCATION

PARA: 12 LOSS OF STOCK & STORE

PARA: 13 AUDIT OF RECEIPTS

13.1 - DCR COLLECTION

KUSHALESWAR ANCHALIKA MAHAVIDYALAYA, REKUTIA, KEONJHAR

Headwise collection of DCR (₹3)

Sl. No.	Head of Income	Amount (Rs.)
1	Tuition Fee	32,596.00
2	Development fee	8,03,657.00
3	Admission fee	6,664.00
4	Athletic fee	21,660.00
5	Time table	3,610.00
6	C L C	540.00
7	College Magazine	14,380.00
8	Common Room	3,655.00
9	College Exam	21,585.00
10	Cultural fee	90.00
11	Construction	1,03,254.00
12	Calender	7,220.00
13	Co-operative Store	3,815.00
14	Dramatic Fund	3,610.00
15	D S A	3,806.00
16	Furniture	23,595.00
17	Hostel	9,450.00
18	Identity card	3,150.00
19	Jr. Red cross	14,440.00
20	Library fee	25,270.00
21	L.b. Identity card	1,580.00
22	Medical fee	3,605.00
23	Proctorial	1,575.00
24	Univ. Registration	15,750.00
25	SSG	18,315.00
26	OSS	4,884.00
27	TWF	3,610.00
28	Univ. Exam	5,69,700.00





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26	CHSE Exam	2,39,120.00
27	CHSE Sports	22,700.00
28	CHSE Literary	30.00
29	CHSE Registration	13,760.00
30	Exam fine	1,40,500.00
31	CLP (Council)	12,390.00
32	NCC	4,210.00
33	Recognition	27,000.00
34	Syllabus fee	39,974.00
35	Academic fee	18,060.00
36	Red cross	2,370.00
	SCOUT	10,098.00
Total -		17,62,405.00

PARA: 14 AUDIT OF EXPENDITURE

14.1 - SUMMARY OF RECEIPTS AND PAYMENT

1. GENERAL CASH BOOK RECEIPT AND PAYMENT ACCOUNT

RECEIPT & PAYMENT ACCOUNTS FOR THE YEAR ENDED 31.03.2014

RECEIPT	AMOUNT	PAYMENT	AMOUNT
OPENING BALANCE		College Magazine	19,000.00
Advance		CHSE Exam +2	10,387.00
CASH AT BANK		+3 Exam Fee	656.00
UBI	29,71,588.89	CENTRE EXP.	98,150.00
		+2 CLASS EXAM	6,000.00
		+3 CLASS EXAM	9,000.00
		Transfer to UGC cash book	7,00,691.00
		Transfer to PMS cash book	36,841.00
Student fee Collection (DCR)	35,92,605.00	Transfer to YRC cash book	5,445.00
GPF Grant	9,61,052.00	Transfer to NSS cash book	68,000.00
Misc. income (DONATION)	24,000.00	Transfer to CONST. cash book	7,69,720.00
Block Grant	21,44,396.00	Bank Charges	755.25
NSS GRANT(+2)	19,850.00	Audit Fees	10,000.00
NSS GRANT(+3)	48,150.00	+2 FEE & FINE	40,447.00
Bank Intrest	56,466.00	+3 FEE & FINE	39,260.00
DP Salary	85,76,563.00	Athletic Meet	16,107.00
CHSE CENTRE EXP-GRANT	19,000.00	RECOGNITION FEE	23,236.00
Self Defence	15,000.00	+3 SPORTS	18,861.00



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AUDIT REPORT
17-12-2015

Inf. Dev. Grant	5,00,000.00	CDC FEE	2,935.00
PMS GRANT	27,664.00	COLLEGE UNION EXP	16,300.00
RECOVERY OF ADVANCE FROM:	42,500.00	ANNUAL FUNCTION	52,160.00
A K BISWAL	58,850.00	Self Defence	45,000.00
NARAYAN SAHOO	28,400.00	Cultural Function	7,958.00
R K ACHARYA	18,400.00	DSA (Puja & Cele.)	7,850.00
C M JENA	27,300.00	scout	7,177.00
B DAS	25,400.00	+3 affiliation fee	12,086.00
B S ROUIT	30,000.00	MP Salary	3,43,378.00
R MAHARANA	27,000.00	LIBRARY BOOKS	10283
KULAMANI BAL	14,000.00	postage	1,500.00
A K PATNAIK	18,000.00	NAAC ACREDATION FEE	30,506.00
N B JENA		return of tuition fee	19,650.00
		Electricity	89,603.00
		T.A.	61,794.00
		Interanet	12,842.00
		Repair & Maint.	57,668.00
		FORM FILL UP	558.00
		+2 FORM FILLUP	2,21,349.00
		+3 FORM FILLUP	2,86,625.00
		Office Contingency	28,440.00
		Advertisement	17,000.00
		Printing & s	35,571.00
		dp salary	85,76,563.00
		SEMINAR EXP	25,313.00
		Net Charges	123.00
		Diesel	3,670.00
		DG Repairing	3,560.00
		Telephone Expenses	909.00
		PROF. CHARGES	13,345.00
		SOFTWARE EXP.	7,400.00
		CHSE Certificate	13,543.00
		Registration	99,815.00
		+3 CERTIFICATE FEE	29,835.00
		+2 MIGRATION FEE	33,049.00
		Sports Lit.	12,120.00
		SYLLABUS	6,071.00
		gpf paid	9,61,052.00
		Block Grant Salary	21,44,396.00
		SALARY ADVANCE FOR MP STAFF	
		A K BISWAL	36,500.00
		+3 NSS CASH BOOK (R K	31,400.00



Schedule I—Form No. 39-A



ନାମ - ଭୁବନେଶ୍ୱରୀ
ଆଧାର - ହାତମୁଦ୍ରା
ପାଠ୍ୟ - ୪୭

ପଞ୍ଜୀକରଣ - ଆନନ୍ଦପୁର
ପଞ୍ଜୀକରଣ ସଂଖ୍ୟା - ୧୭୮
ତାରିଖ - ଜୁଲାଇ ୧୯୭୮

ନିର୍ଦ୍ଦେଶକଙ୍କ ନାମ
ଓ
ପଞ୍ଜୀକରଣ କାର୍ଯ୍ୟାଳୟର ନାମ
ଓ
ଠିକଣା

ଓଡ଼ିଶା ଗ୍ରହଣୀୟ ପ୍ରତିଷ୍ଠାନ ମେଣ୍ଡାଣ

କା. ୮୭

୧। ପ୍ରକାର ନାମ, ପିତାଙ୍କ ନାମ,
ଜାତୀୟତା ବାହାରିକ

ଆନନ୍ଦ ମୋଗ୍ୟ ଅନାମନୀ -

କ୍ର. ସଂଖ୍ୟା	ପ୍ରକାର	ପରିମା	ପ୍ରକାର	ପ୍ରକାର	ପ୍ରକାର	ପ୍ରକାର
୧୨୨						

୧। ପଞ୍ଜୀକରଣ କାର୍ଯ୍ୟାଳୟ, ପତ କରୁ ଥାଏ

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1978
7 Oct 1978

Date 7 Oct 1978

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Registrar of Companies
Anandapur
(Authorized to receive applications of 1972)

